



Suggested Scheme of Work Monday 08th to Friday 12<sup>th</sup> June 2020.

Day	Maths	English	Gaeilge	Seesaw
<p><b>Monday</b></p>	<p>P144 Please see the explanatory note at the end of the weekly schedule before attempting the exercises. If possible upload an image of your answers to Seesaw so that I can see your work. Alternatively email me the images.</p> <p>Do you understand what regrouping means?</p> <p>Try Questions 1 &amp; 2 and the challenge. Take your time. This is a new activity and you will need to think about it 😊</p> <p>Word Problem: John had 13 books. Mary gave him 7 more. How many did he have altogether? Then he gave away 3 books to Sean. How many more books did John have than Sean?</p>	<p><b>Spelling:</b> The last column of the year girls!! – son, won, ton &amp; Monday – here the ‘on’ sounds like ‘un’. Put the words in sentences please girls. Try the activity at the bottom of the page – fill in the missing words – you can do this in your book. <b>Jolly Phonics p52</b> the ‘ow’ sound and p53 verbs you see at the beach. Verbs are doing words like ‘to swim’, to walk etc. Look at the picture and fill in the verbs. Read the instructions for the activity underneath the picture. Read the next page in <b>MRAH</b>.</p>	<p>P74 Today An Nuacht is all about what you saw on television. Choose the days of the week from the train and the weather and what you saw on t.v. from the sides. Listen and repeat on Seesaw.</p>	<p>Choose one activity from this week’s themed learning The Beach and upload to Seesaw</p>
<p><b>Tuesday</b></p>	<p>P145. Read the note on the last page to help with today’s work. Try Q 1, 2 and the challenge. Make sure to check your answers. Check the pattern and fill in the missing numbers: 2, 4, __, 8, __, 12 17, 19, 22, __, 31, 37, __, 52,  Practise counting 2’s, 5’s, 10’s and 20’s.</p>	<p><b>Spelling:</b> (From now on the words are not in a book) – please, little, bottle, rattle. Please put the words in sentences girls. <b>P83 Two Little Frogs:</b> <u>is</u> &amp; <u>has</u> are used for one person, <u>are</u> &amp; <u>have</u> are used for more than one person in Activity A&amp; B. Try C and D also. Read p84 The Lion with the Smelly Breath. <b>Jolly Phonics: p54</b> and p56 ‘oi’ sounds like ‘oy’.</p>	<p>P75. Codlámh Sámh means ‘sleep well’. Listen on Seesaw and repeat the words. Have fun colouring girls😊</p>	<p>Record your Gaeilge on Seesaw.</p>
<p><b>Wednesday</b></p>	<p>P146. Complete the page please girls. Remember to look at the note on the last page if you need help to understand what ‘Regrouping’ means.</p>	<p><b>Spelling:</b> we, were, where, when. Please put the words into sentences girls. Read this week’s poem below – it is called <b>The Swing by Robert Louis Stevenson</b>, a famous poet and author. He wrote the wonderful book called Treasure Island. Write about the pictures that you have in your head when you read the poem. Draw a picture and upload both on Seesaw. <b>Jolly Phonics: p55 Adverbs</b>. Adverbs are the part of language that describe a verb e.g. the dog</p>	<p>P76 Bí ag Léamh means ‘let’s read’ and Siopadóireacht (written on the top left corner) means ‘shopping’. This is the theme in Gaeilge for the next two weeks. Check Seesaw for lesson instructions.</p>	<p>Design a summer t-shirt See the template on Seesaw.</p>

		barked loudly – <u>barked</u> is the verb and <u>loudly</u> is the <u>adjective</u> . Read the adverbs in pink and match the adverb to the verb in the sentences below. <b>Read the first half of the book in the email.</b>		
<b>Thursday</b>	<p>P147. The exercises on this page are similar to the tens and units exercises on p131 and 143. Look back to see how you broke up those numbers if you need help. Complete p 147.</p> <p>Fill in the missing numbers: 10, 8, __, 4, __, 0 20, 19, 17, __, 10, __</p>	<p><b>Spelling:</b> what, why, which, with. Please put the words into sentences girls. <b>Two Little Frogs p85</b> Activities A and B. Re-reading p 84 will help with the activities. Finish the book in the email and <b>write your book review</b>. Upload your review to Seesaw.</p>	<p>P77 Bí ag Scríobh means ‘Let’s Write’. You need to finish the sentences, making sure that you have all the words – Is fear liom an – in each sentence. Listen to the instructions on Seesaw.</p>	<p>Write your book review (book in email) on Seesaw.</p>
<b>Friday</b>	<p>P 148. Today’s exercises are similar to the previous day’s work. The only difference is that they do not want you to write down the total units e.g. in Q 1, they do not want you to write 11 under the 2 and 9. Instead they just want you to write the unit in number 11 (which is 1) and carry the ten (1 ten). If it helps you to write the total units to the side that is okay too!☺ Complete p 148 please girls.</p>	<p><b>Spelling:</b> you, your, our, out. Please put the words into sentences girls. Write an acrostic poem The Beach. Check Seesaw for instructions on writing an acrostic poem. It doesn’t have to rhyme. Have fun!!</p>	<p><b>P78</b> Cé a cheannaigh ... means ‘who bought?’ Listen to the words on Seesaw and follow the instructions.</p>	<p>PE – Let’s get moving!! <a href="https://www.youtube.com/watch?time_continue=51&amp;v=ILpC4NaPojY&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=51&amp;v=ILpC4NaPojY&amp;feature=emb_title</a> Visit Seesaw for instructions.</p>
<b>Notes:</b>	<p>Please check your email for this week’s book to read. Talk about the book, encourage your daughter to break up any tricky word into the letter sounds. Use the pictures to help figure out the word or read to the end of the sentence to help her to think about what the word might be. Ask your daughter questions about the book, ask her to ask you questions about the book. This week the themed work is The Beach.</p>			

 <h2 style="text-align: center;">The Swing</h2> <p style="text-align: center;">By Robert Louis Stevenson</p> 		
<p><i>Verse 1</i></p> <p>How do you like to go up in a swing, Up in the air so blue? Oh, I do think it the pleasantest thing Ever a child can do!</p>	<p><i>Verse 2</i></p> <p>Up in the air and over the wall, Till I can see so wide, Rivers and trees and cattle and all Over the countryside—</p>	<p><i>Verse 3</i></p> <p>Till I look down on the garden green, Down on the roof so brown— Up in the air I go flying again, Up in the air and down!</p>

**Suggested additional activities: Parental supervision required for web usage.**

<https://www.storylineonline.net/> Some lovely online stories read for you.

<https://www.youtube.com/watch?v=v368l7nAltE> How to draw a landscape. Use whatever colouring materials you have. You do not need to use markers.

[https://www.facebook.com/designerminds.ie/?ref=page\\_internal](https://www.facebook.com/designerminds.ie/?ref=page_internal) Designer Minds are an organisation that run science clubs for children. During Covid 19 they set a daily challenge on their facebook page associated with some of their science experiments.

### Maths: Regrouping (beginning on p144).

Regrouping in these exercises means when you add two units and get 10 or more, the number needs to be split into its tens and units. The units stay in the 'units house' (u) and the tens are carried over to the 'tens house' (t). Here it is added to any ten that is already there.

It is important to keep the units under the units and the tens under the tens. Always start adding at the units side, never the tens.

Two Examples:

$$\begin{array}{r}
 \text{t} \quad \text{u} \\
 8 \\
 + \quad 7 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{t} \quad \text{u} \\
 8 \\
 + \textcircled{1} \quad 7 \\
 \hline
 \end{array}$$

15 Fifteen cannot stay under the **units** so we split 15 into its tens and units → **1 ten** and **5 units** **1 5** The 1 ten is carried up over to the ten side (t). There is not another number there to add to this 1 so 1 ten + 0 tens = 1 ten. The answer is 1 ten and 5 units which is 15.

See below for addition of a regrouped ten when there is already a number in the ten side.

$$\begin{array}{r}
 \text{t} \quad \text{u} \\
 2 \quad 8 \\
 + \quad 5 \\
 \hline
 13
 \end{array}$$

**Add the units first .** We must break 13 into its tens and units and carry the ten to the ten side.

$$\begin{array}{r}
 \text{t} \quad \text{u} \\
 2 \quad 8 \\
 + \textcircled{1} \quad 5 \\
 \hline
 \end{array}$$

We must now add the one that we carried over to the **ten** side to the **2** that is already there.

This becomes:

$$\begin{array}{r}
 \text{t} \quad \text{u} \\
 2 \quad 8 \\
 + \textcircled{1} \quad 5 \\
 \hline
 3 \quad 3
 \end{array}$$