

Ms. Sugrue's work 8<sup>th</sup> June - 12<sup>th</sup> June

Monday June 8 <sup>th</sup>	
Gaeilge	<ul style="list-style-type: none"> <li>Bun go Barr lch. 18 '<b>Mo theach</b>' (My house- sheet attached). <b>Read</b> and Look at the various rooms in the house. <ul style="list-style-type: none"> <li>- <i>Táim sa seomra codlata - I am in the bedroom.</i></li> </ul> </li> <li>F. 'Cá bhfuil gach éinne?' (Where is everyone?). Answer the questions aloud in Irish. <ul style="list-style-type: none"> <li>- 1. <i>Cá bhfuil Mamó? = Tá Mamó sa seomra suí.</i></li> </ul> </li> <li>Bua na Cainte lch. 107 '<b>An Gairdín</b>'. <b>Answer the questions</b> to 'Bí ag Scríobh' in your Gaeilge copies. <ul style="list-style-type: none"> <li>- 1. <i>Tá <u>sabhaircín</u> os comhair an tí = There are primrose in front of the house.</i></li> </ul> </li> </ul>
English	<ul style="list-style-type: none"> <li>'Get Set' pg. 198 '<b>Wanted: The Hundred-Mile-An-Hour Dog</b>'.</li> <li><b>Read pg. 198.</b> Dictionary work: <i>immense</i>.</li> <li>Pg. 205 Ex. F - unscramble the sentences 1 - 6 in your English copies.</li> <li><b>Read at Home</b>' pg. 112 'The World's Biggest Omelette' and discuss questions.</li> <li>Spellings: str (<b>stretch + strange</b>). Put each word into a detailed, descriptive sentence. Use Adjectives and a mix of 'said' words if someone is speaking.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Maths Challenge 99.</li> <li>Practice multiplying by 12.</li> <li>(Optional) On whiteboard or sheet of paper make out a target board of your choice for multiplying by 12s and say it as fast as you can.</li> <li><b>Table Toppers</b> pg. 26 'Count in 12s' <b>Day 1</b>.</li> <li>'Busy @ Maths' <b>Chp. 28: Patterns all around us. Pg. 147 Q. 1, 2 + 3. Pg. 148 Q, 1</b> in your maths copies.</li> </ul>
SEESAW	<ul style="list-style-type: none"> <li>Look to SeeSaw to see today's learning activity.</li> </ul>

Tuesday June 9 <sup>th</sup>	
Gaeilge	<ul style="list-style-type: none"> <li>Bua na Cainte lch. 108 '<b>An Gairdín</b>'. <b>Scríobh</b> amach an t-amhrán (write out the song) in your Gaeilge copies. <b>Tarraing na pictiúirí</b> agus scríobh na focail in aice leis na pictiúir (Draw the pictures and write the words beside the pictures). <ul style="list-style-type: none"> <li>- <i>Tá gairdín ag m'athair - My dad has a garden.</i></li> <li>- <i>Atá lán de bhflathanna - that is full of flowers.</i></li> <li>- <i>Tar isteach - come inside...</i></li> </ul> </li> </ul>

Ms. Sugrue's work 8<sup>th</sup> June - 12<sup>th</sup> June

English	<ul style="list-style-type: none"> <li>• 'Get Set' pg. 198 '<b>Wanted: The Hundred-Mile-An-Hour Dog</b>'.</li> <li>• <b>Read pg. 199.</b> Dictionary work: <i>hurtling, approaching, juggernaut, bulging.</i></li> <li>• <b>Read at Home</b>' pg. 113 'Dream Catcher' and discuss questions.</li> <li>• Spellings: str (<b>stripe + stream</b>). Put each word into a detailed, descriptive sentence. Use Adjectives and a mix of 'said' words if someone is speaking.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Maths Challenge 100.</li> <li>• Practice multiplying by 12.</li> <li>• (Optional) On whiteboard or sheet of paper make out a target board of your choice for multiplying by 12s and say it as fast as you can.</li> <li>• <b>Table Toppers</b> pg. 26 'Count in 12s' <b>Day 2.</b></li> <li>• 'Busy @ Maths' <b>Chp. 28: Patterns all around us. Pg. 148 Q. 2. 3 + challenge</b> in your maths copies.</li> </ul>
SEESAW	<ul style="list-style-type: none"> <li>• Look to SeeSaw to see today's learning activity.</li> </ul>

Wednesday June 10 <sup>th</sup>	
Gaeilge	<ul style="list-style-type: none"> <li>• Bua na Cainte lch. 110 '<b>An Seomra Folchtha</b>'. <b>Read</b> the story. <ul style="list-style-type: none"> <li>- <i>Salach</i> = dirty</li> <li>- <i>Cithfholcadh</i> = shower</li> <li>- <i>Ag crith</i> = shaking</li> <li>- <i>Thriomaigh Niamh</i> = Niamh dried</li> <li>- <i>Báisín níocháin</i> = wash basin</li> <li>- <i>Scathán</i> = mirror</li> <li>- <i>Go deas glan</i> = lovely and clean</li> </ul> </li> <li>• Bua na Cainte lch. 111 '<b>An Seomra Folchtha</b>'. <b>Tarraing</b> seomra folchta i do chóipleabhar agus <b>scríobh</b> na focail in aice leis na pictiúir (draw the bathroom in your copies and write the words beside the pictures).</li> </ul>
English	<ul style="list-style-type: none"> <li>• 'Get Set' pg. 198 '<b>Wanted: The Hundred-Mile-An-Hour Dog</b>'.</li> <li>• <b>Read pg. 200.</b> Dictionary work: <i>mugged</i>. Pg. 204 Ex. A discuss questions aloud. <b>Ex. D Q. 1 + 2</b> in your English copies.</li> <li>• <b>Read at Home</b>' pg. 114 'Lulu' and discuss questions.</li> <li>• Spellings: str (<b>strength + string</b>). Put each word into a detailed, descriptive sentence. Use Adjectives and a mix of 'said' words if someone is speaking.</li> </ul>


Ms. Sugrue's work 8<sup>th</sup> June - 12<sup>th</sup> June

Maths	<ul style="list-style-type: none"> <li>Practice multiplying by 12.</li> <li>(Optional) On whiteboard or sheet of paper make out a target board of your choice for multiplying by 12s and say it as fast as you can.</li> <li><b>Table Toppers</b> pg. 27 'Count in 12s' <b>Day 3</b>.</li> <li>'Busy @ Maths' <b>Chp. 28: Patterns all around us. Pg. 149 Q. 1, 2, 3 + challenge</b> in your maths copies.</li> </ul>
SEESAW	<ul style="list-style-type: none"> <li>Look to SeeSaw to see today's learning activity.</li> </ul>

Thursday June 11 <sup>th</sup>	
Gaeilge	<ul style="list-style-type: none"> <li>Bua na Cainte lch. 110 '<b>An Seomra Folchtha</b>'. <b>Read</b> the story.</li> <li>Bua na Cainte lch. 118 '<b>An Chistin</b>'. <b>Tarraing</b> cistin i do chóipleabhar agus <b>scríobh</b> na focail in aice leis na pictiúir (draw the bathroom in your copies and write the words beside the pictures).</li> </ul>
English	<ul style="list-style-type: none"> <li>'Get Set' pg. <b>198 'Wanted: The Hundred-Mile-An-Hour Dog'</b>.</li> <li><b>Read pg. 201</b>. Dictionary work: <i>trudged, unpredictable, nuisance, carcass, stern</i>. Pg. 205 Ex. G Q. 1 - 6 (* could not = couldn't).</li> <li><b>Read at Home'</b> pg. 115 'The Sun' and discuss questions.</li> <li>Spellings: str (<b>strike + strain</b>). Put each word into a detailed, descriptive sentence. Use Adjectives and a mix of 'said' words if someone is speaking.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Practice multiplying by 12.</li> <li>(Optional) On whiteboard or sheet of paper make out a target board of your choice for multiplying by 12s and say it as fast as you can.</li> <li><b>Table Toppers</b> pg. 27 'Count in 12s' <b>Day 4</b>.</li> <li>'Busy @ Maths' <b>Chp. 28: Patterns all around us. Pg. 150 Q. 1</b> in your maths copies.</li> </ul>
SEESAW	<ul style="list-style-type: none"> <li>Look to SeeSaw to see today's learning activity.</li> </ul>

Friday June 12 <sup>th</sup>	
Gaeilge	<ul style="list-style-type: none"> <li>Bua na Cainte Ich. 110 'An Seomra Folchtha'. Read the story.</li> <li>Bua na Cainte Ich. 118 'An Chistin'. 'Bí ag scríobh' Q. 1 - 8 in your copies. <ul style="list-style-type: none"> <li>1. Tá <u>dallóg</u> agus _____ ar an bhfuinneog.</li> </ul> </li> <li>Learn the new words for objects in the bathroom and kitchen.</li> </ul>
English	<ul style="list-style-type: none"> <li>'Get Set' pg. 198 'Wanted: The Hundred-Mile-An-Hour Dog'.</li> <li>Read pg. 202 - 203. Pg. 204 Ex. D Q. 3 - 5.</li> <li>Spellings: Revise this week's spellings.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Practice multiplying by 12.</li> <li>(Optional) On whiteboard or sheet of paper make out a target board of your choice for multiplying by 12s and say it as fast as you can.</li> <li>'Busy @ Maths' Chp. 28: Patterns all around us. Pg. 150 Q. 2, 3 + 4 in your maths copies.</li> </ul>
SEESAW	<ul style="list-style-type: none"> <li>Look to SeeSaw to see today's learning activity.</li> </ul>

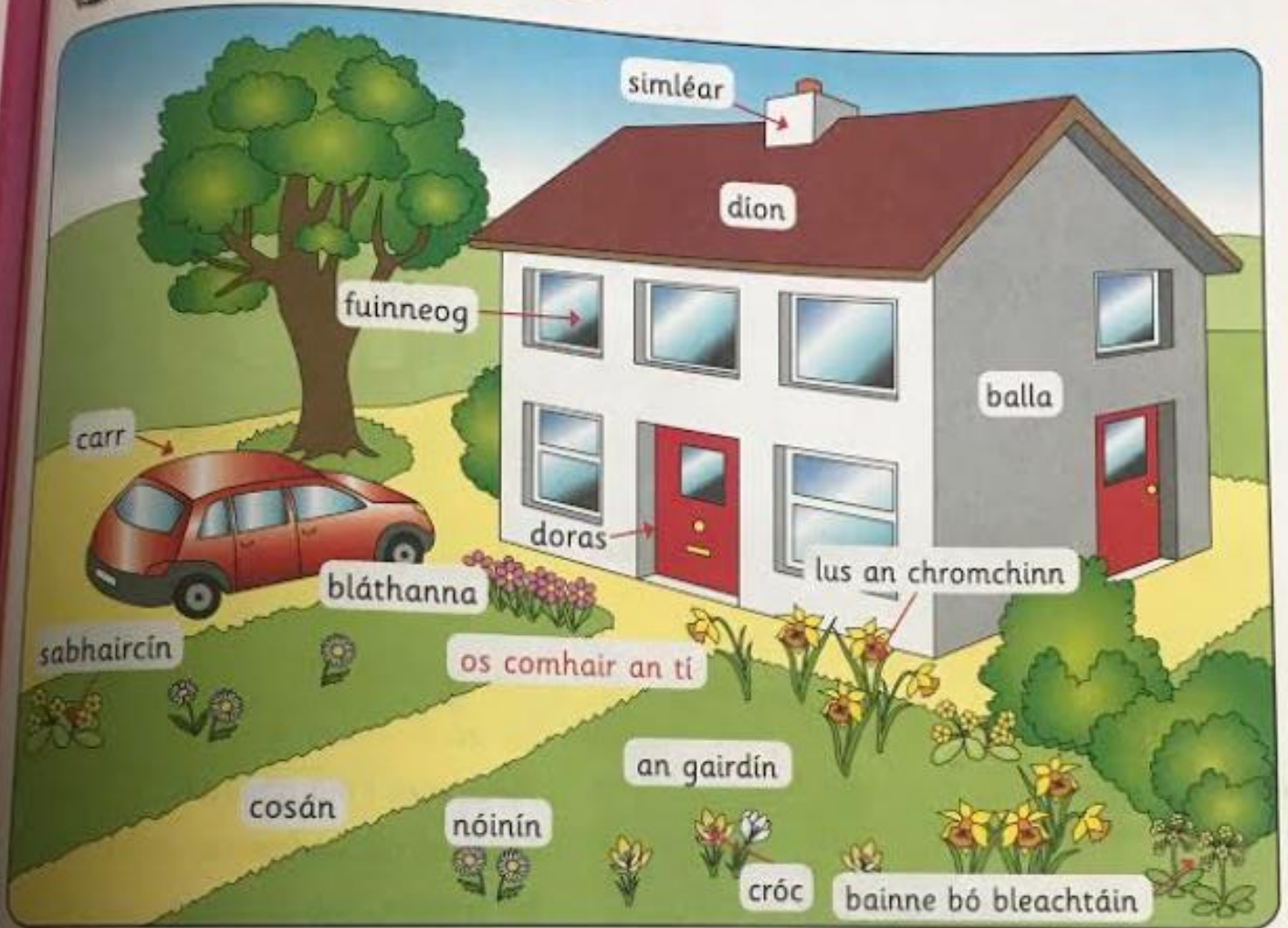


**F**  **Cá bhfuil gach éinne?**



1. Cá bhfuil Mamó?
2. Cá bhfuil Clíona?
3. Cá bhfuil Rossa?
4. Cá bhfuil Mamaí?
5. Cá bhfuil Daidí?
6. Cá bhfuil Séimí?
7. Cá bhfuil Neasa?
8. Cá bhfuil Gordó?
9. Cá bhfuil an luch?
10. Cá bhfuil Daideo?



# Bí ag Caint An Gairdín



## Bí ag Scriobh

- 1 Tá \_\_\_ os comhair an tí. 
- 2 Tá \_\_\_ os comhair an tí. 
- 3 Tá \_\_\_ os comhair an tí. 
- 4 Tá \_\_\_ os comhair an tí. 
- 5 Tá \_\_\_ os comhair an tí. 
- 6 Tá \_\_\_ os comhair an tí. 
- 7 Tá \_\_\_ os comhair an tí. 
- 8 Tá \_\_\_ os comhair an tí. 



Aonad 1 Coacht 1

# An Gairdín

Tá gairdín ag m'athair  
Atá lán de bhláthanna.  
Tá gairdín ag m'athair  
Atá lán de bhláthanna.



lus an chromchinn

Cróc agus nóinín,  
Lus an chromchinn.  
Tar isteach i mo ghairdín.  
Féach ar na bláthanna.  
Tar isteach i mo ghairdín.  
Tá bláthanna i ngach áit.



Scriobh an t-amhrán i do chóipleabhar.

- 1 Tarraing an gairdín.
- 2 Tarraing an t-athair, Róisín agus Niamh.
- 3 Tarraing na bláthanna.
- 4 Tarraing nóinín, cróc agus lus an chromchinn.

Scriobh na focail in aice leis na pictiúir.



Open with



### An Seomra Folctha



Bhí Niamh, Oisín agus Bran thuas staighre. Bhí Bran salach.



Chuaigh siad isteach sa seomra folctha. Chuir Oisín Bran isteach sa chithfholcadh.



Chuir Oisín an t-uisce ar siúl. Thug sé cithfholcadh dó.



Léim Bran amach as an gcithfholcadh. Thosaigh sé ag crith.



Bhí an seomra folctha salach agus fluich.



Thriomaigh Niamh Bran leis an tuáille.



Thóg Niamh Bran amach as an seomra folctha.



Ghlan Oisín an leithreas.



Ghlan Niamh an báisín níocháin.



Ghlan Niamh an scáthán ar an mballa.

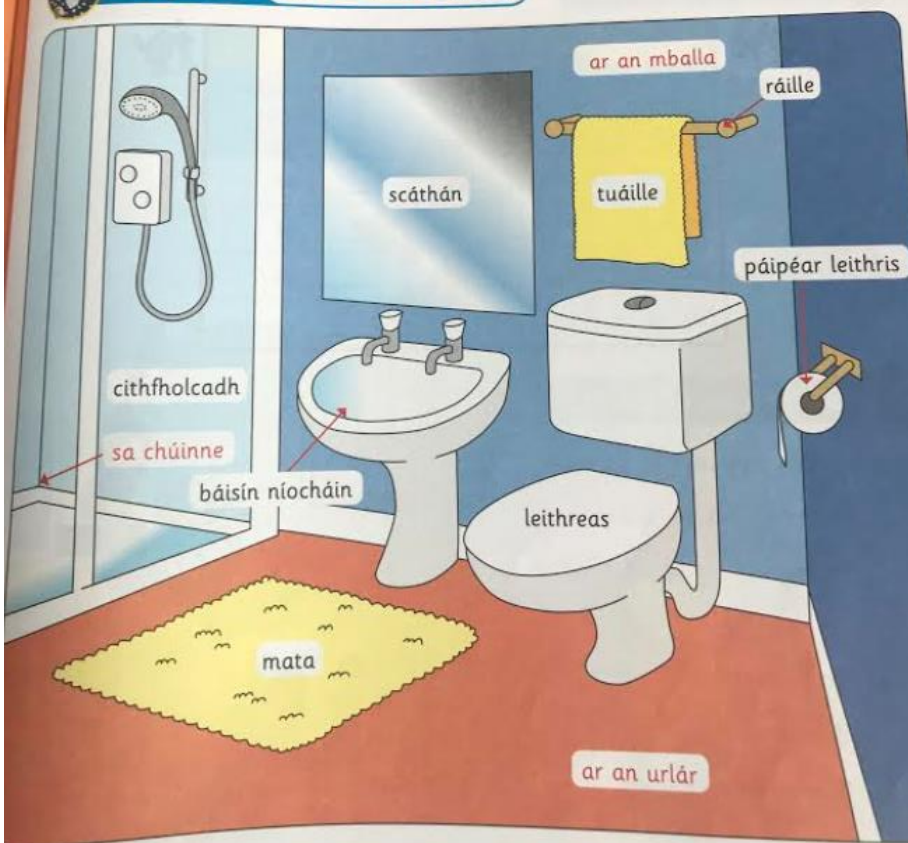


Ghlan Oisín an mata. Ghlan Niamh an t-urlár freisin.



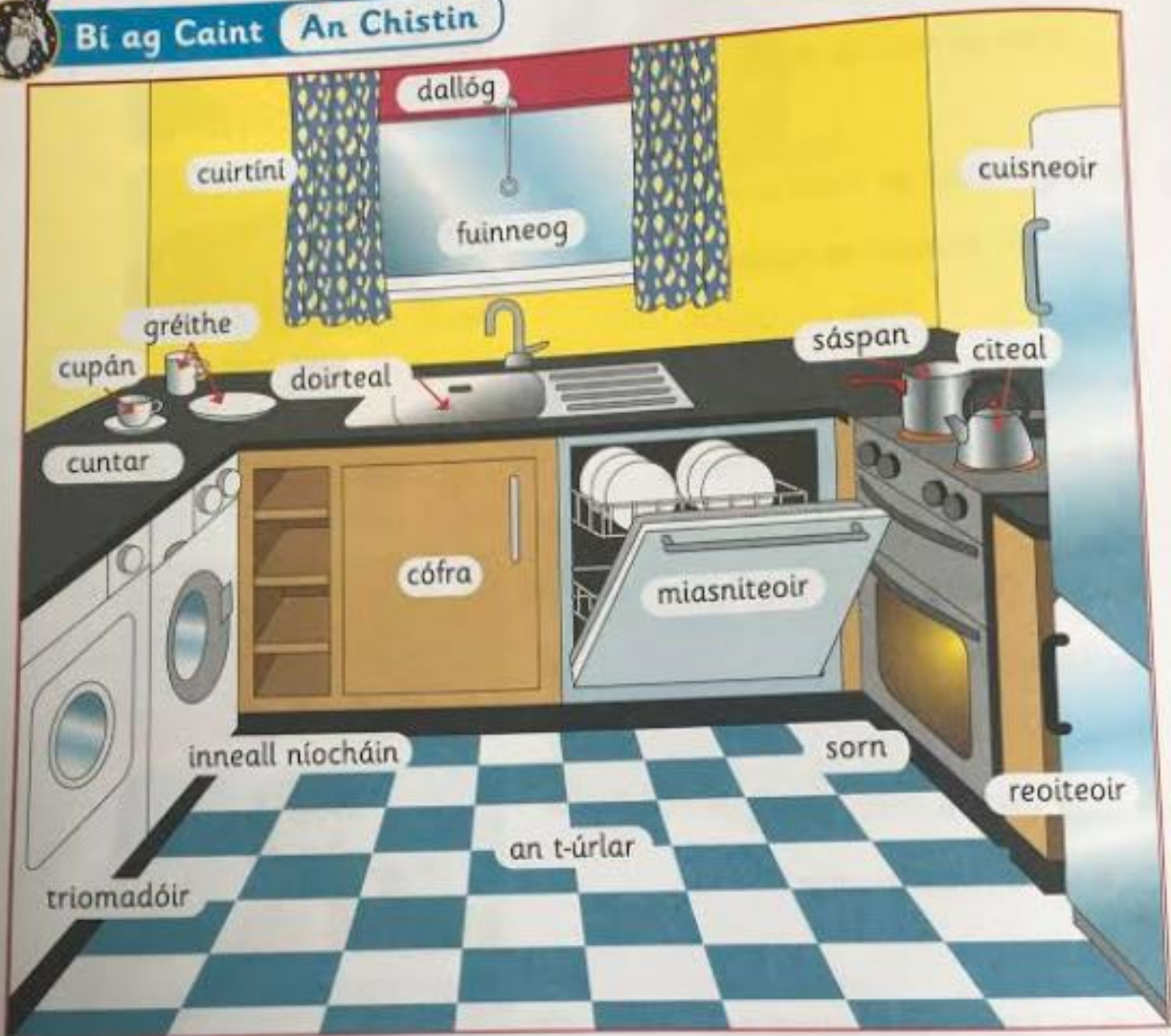
Bhí an seomra folctha go deas glan arís.

### Bí ag Caint An Seomra Folctha









Bí ag Caint An Chistin



Bí ag Scriobh

- 1 Tá \_\_\_ agus \_\_\_ ar an bhfuinneog.
- 2 Tá \_\_\_ agus \_\_\_ ar an sorn.
- 3 Tá \_\_\_ in aice leis an sorn. 
- 4 Tá \_\_\_ faoin doirteal.
- 5 Tá \_\_\_ sa chistin. 
- 6 Tá \_\_\_ faoin gcuisneoir.
- 7 Tá \_\_\_ in aice leis an inneall níocháin. 
- 8 Tá \_\_\_ ar an gcuntar. 



Tarraing cistin i do chóipleabhar.  
Scriobh na focail in aice leis na pictiúir.