Suggested work for 8th – 12th of June

If you have any questions regarding work or your child's work to show me please continue to message me on class dojo or you can contact me using the following email address:

firstclass1@glasheengirlsns.com

Monday	**English:** Two Little frogs pg 92 + 93 – Reading Comprehension "The biggest fish ever" Seesaw activity – poem **Maths:** Please watch the maths tutorial video http://data.cjfallon.ie/resources/19619/activity-144/index.html Then, complete pg 144 **Irish:** Seesaw – watch the video "Cé a cheannaigh?" Pg 78 – Cé a cheannaigh?
Tuesday	**English:** Oral language - https://rainbow.cjfallon.ie/#/units/first Unit 13 – Aesop's Fables – Watch interactive poster – play games **Maths:** Seesaw activity – beach graph , fill in the graph and answer questions **Irish:** Bua na Cainte - Pg 79 Bí ag scríobh – play the game of snakes and ladders.
Wednesday	**English:** Jolly grammar pg 64 – "er words" Reading – Comprehension one of Aesop's fables - "The Tortoise and the Hare" see attached **Maths:** Watch the following tutorial http://data.cjfallon.ie/resources/19619/activity-145/index.html Busy at Maths Pg 145 **Irish:** See saw – watch the video – "Feicim le mo shúilín" Bua na Cainte Pg 80 – Feicim le mo shúilín
Thursday	**English:** Handwriting book pg 55 Small world /History Pg 72/73 Australia – Mammy Kangaroo gets a pouch. **Maths:** https://www.topmarks.co.uk/addition/robot-addition

	Seesaw activity – Symmetry activity – complete the butterfly **Irish:** Seesaw – Watch and listen to the song "Amhrán na Traenach" – Train song
Friday	**English:** Seesaw activity – Read/listen to the story "Arnie the Doughnut" and complete activity. **Maths:** http://data.cjfallon.ie/resources/19619/activity-146/index.html Busy at maths Page 146 Seesaw activity – dance activity. Enjoy ☺

Maths this week - Regrouping can be quite a tricky concept for your child to learn. Try it and if she is not understanding don't worry, this will all be revisited when she is back at school.

Some extra links on regrouping –

https://www.khanacademy.org/math/arithmetic/arith-review-add-subtract/arith-review-add-within-100a/v/addition-with-regrouping

The Tortoise and the Hare

Once, there was a strong, young hare who bragged about how fast he could run.

The wise tortoise thought he was a show-off so he asked the hare for a race. The hare thought he would easily beat the tortoise.

All of the animals gathered at the finish line to see who would win.

As soon as the race started, the hare dashed ahead. After a little while, he stopped for a rest.

"You are so slow, you will never win!" he said to the tortoise.

The hare leaned against a tree. "That tortoise will never beat me!" he laughed to himself. The hare closed his eyes and soon, he was asleep.

The tortoise walked slowly past the hare. He didn't give up until he got to the end of the race.

The animals cheered as they saw the tortoise. "Tortoise, you are the winner!" they shouted happily. The hare heard the cheering and woke up.

He ran as fast as he could towards the finish line, but it was too late. The tortoise had already crossed the line.

"It's not fair!" complained the hare. "We have to do the race again!"

But this time, no-one listened to the hare.

Keep trying, even when things seem hard.

Questions

1. Which words are used to describe the hare in the first sentence? Tick two.

- [ ] short
- [ ] strong
- [ ] thin
- [ ] young

2. Why did the hare decide to stop for a rest?

- [ ] because it was a sunny day
- [ ] because he thought that the tortoise was so slow that he would never beat him
- [ ] because his feet were hurting

3. Draw a line to complete the sentences. One has been done for you.

The tortoise walked slowly	the hare dashed ahead.
"It's not fair!"	and woke up quickly.
As soon as the race started,	complained the hare.
The hare heard the cheering	past the hare.

4. In the story, the tortoise is described as 'wise'. Tick one word which means the same as 'wise'.

- [ ] funny
- [ ] clever
- [ ] angry

5. What is the moral of the story?

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