

5th Class Ms. Murphy – Home Learning 15th-19th June 2020

Hi girls,

Well I bet you will all be happy to hear that this is our last week of book work! Next week and the following week you will just have Seesaw activities to complete, as it is time for us to start winding down for the year. And what a year it has been!

You will be asked to bring back all of your book rentals and any other things that belong to the school next week. Your parents will receive this day/time and any other information from Siobhán and Ms. Houlihan during the week. At this 'handover', I will return to you your baskets with all of your copies, books, and other belongings. I have all of your artwork and country projects taken down, and these will also be returned. For any girls who worked on their project with a partner, I have put both names into a hat and whoever's name was pulled out will bring home the project. The other partner will then bring home the project booklet you made, and the mini flag you coloured in. I think this is the fairest way! I have also raffled off the photos we had decorating our classroom of everything we got up to throughout the year, so everyone will receive a few of these photos in your baskets too!

I have a big job for you this week that I hope you will help me with. Gather all of your book rentals, making sure you have them all (you might have taken them out of your schoolbag and they could be on kitchen tables, in your room, etc.) I would like you to go through your book rentals and make them as clean as you possibly can, rubbing out any marks that are in the books (even if you didn't make the marks!). Please also give the front and back cover of each of your books a clean with either an antibacterial cloth wipe or spray, this is important particularly in the times we are in now. I am also looking for any whiteboards, whiteboard dusters, class library books and maths box cards that may have been brought home to be cleaned and brought in too. I am missing a few whiteboards and a lot of whiteboard dusters, so please have a good look in your schoolbag and pencil case for these. Put your book rentals, whiteboard, library books, etc. into a plastic bag to bring back to school.

When we will be handing over the book rentals and baskets, it would be great if you yourself could come in with whoever is collecting your belongings, as there are some things such as pillows etc. to be identified that your mum or dad may not know are yours or not. There were also some reading books in your baskets that I am unsure if they're belonging to you or to the class library, that you will be able to tell me yourself. If this is not possible it's no problem, but I would also love to see you all to say goodbye before the summer holidays and before you go into 6th Class!!! Imagine. Ye are so grown up!

Have a wonderful week girls and keep up the great work!

Miss Murphy :)

Each day:	
	Watch Home School Hub RTÉ2 Monday-Friday 11am-12pm, or on the RTÉ Player online. www.morningchallenge.co.uk - choose the day's date on the calendar.
Gaeilge	'Cúla4 ar Scoil' on TG4, on TV and online Monday-Friday @10-10.30. Continue your lessons on Duolingo – one quick 5 minute lesson per day!
SESE	Choose an activity from our theme: 'The Beach'. Activities from this list can be done in your Geography SESE hardback. Don't forget to share these activities on Seesaw!
Music	Listen to this week's 'Cheerful Chune' as suggested by Saoirse T – <i>Count On Me</i> by Bruno Mars ☺ https://www.youtube.com/watch?v=Msl2fl3h59I
Art	http://www.glucksman.org/events The Glucksman Art Gallery in UCC have some lovely art activities on their website. There are 24 activities in all, so take your time browsing through them before you pick your favourite! Each activity has a pdf document explaining what the artwork you would be creating is, so have a quick read through these to choose. And, of course, you can do as many of the activities as you like! This is one of your Seesaw activities for the week so I can't wait to see photos of your creations, and a note telling me what you thought of them.
P.E.	http://weplay.ie Scroll down on the website to Coach Clare's Week 3 lesson on hand-eye co-ordination. Watch the video and play the games with your siblings, your family, or from a social distance with your friends!

5th Class Ms. Murphy – Home Learning 15th-19th June 2020

Monday 15th June

<p>Maths</p>	<p>1. Tables: Play 'Hit the Button' and try to beat your score from last week! https://www.topmarks.co.uk/maths-games/hit-the-button.</p> <p>2. This week we are doing revision of all the maths we have learned throughout the year. I will upload the answers for that day's work each day on Seesaw: so do the questions, use the answer sheet to correct, and then upload a photo of your corrected work. Please don't look at the answer sheet while you are doing the questions, only use it when you have finished your work to correct it. As always I just want you to try your best - don't worry if you make a mistake, as that is how we learn! I would prefer to see you working out the answers than to just copy them - but I know ye wouldn't do that anyway. Try your best with the questions this week – some of them may be tricky but try them anyway.</p> <p>BAM pg.119 Q1-20. Hint for Q17: join the half squares to count how many coloured squares there are altogether. Q18: try your best with this one but don't worry if it's difficult.</p>
<p>English</p>	<p>Spellings: tricky words (Don't forget to use a new spelling strategy in your word study copy!) → if there are any words you don't understand, look them up in your dictionary.</p> <ol style="list-style-type: none"> 1. <i>realise</i> (or 'realize' with a 'z', but in the English we use in Ireland we spell it with an 's') 2. <i>tomato</i> (no 'e' at the end!) 3. <i>tomatoes</i> (add '-es' to make 'tomato' plural) 4. <i>settled</i> <p>Reading/Writing For our final week with our books we are going to read the excerpt 'The Hat and the Superglue' from <i>Matilda</i> by Roald Dahl. A lot of you have probably either read the book or seen the movie – this excerpt is quite funny! Read UAR pg.194-196 for today, looking up any words you don't know in your dictionary. Then, do pg.203 G1-6 in your English F copy, filling in a word you think fits best into the sentences. The words that you choose should all have a silent letter: e.g. climbb, listen, honest, knitting, sword. Rewrite the full sentence in your best handwriting, underlining the silent letter. Send a photo of this work on Seesaw.</p>
<p>Gaeilge</p>	<p>Log in to pg.87 Abair Liom on Folens Online, or print off the page underneath this plan. https://www.folensonline.ie/home/library/programmes/abair-liom-5th-class/ebook/.</p> <p>Today you will be doing B & C, either on the page or in your <i>Gaeilge</i> copy.</p> <p>For B, you have to <i>aimsigh na haidiachtaí sna téacsanna</i> (find the adjectives in the text). Remember, adjectives are describing words. Read through the story on pg.86 and pick out all of the describing words you can find. There are four adjectives listed for you already.</p> <p>For C, read through the paragraph describing a character from a computer game and using that information, draw the character. Use the vocab from last week in your <i>Gaeilge</i> hardback copy to help you, and any other words you don't know look them up in your dictionary or on www.teaglann.ie.</p> <p>Send a photo of your work from today to your journal on Seesaw.</p>

12 Feisteas

Eiseamláirí

Ar dtús... Anois... An chéad duine eile ná...
Ar deireadh...

Tá ___ á chaitheamh ag ___.

An-fhaiseanta! Go hálainn ar fad!

Nach bhfuil sé / sí ___?

As ___ atá sé déanta.

Féach ar ___.

Mo chara Daithí

Seo é mo chara Daithí. Tá gruaig dhonn chatach air agus súile donna aige. Is buachaill ard é. Is cuma le Daithí faoi chúrsaí faisin. De ghnáth, caitheann sé cultacha spóirt compordacha agus seanbhróga reatha. Bíonn aoibh mhór ar a aghaidh i gcónaí, ach amháin go moch ar maidin. Is fuath leis na maidineacha!



An sártaoch

Chonaic mé scannán sa phictiúrlann inné. Thaitin an carachtar Cailín Cliste go mór liom. Sártaoch ab ea í. Bhí sí cliste agus láidir. Bhí feisteas iontach uirthi. Chaith sí culaith dhearg agus clóca gorm clúdaithe le réaltaí óir geala. Bhí púicín dearg agus gorm ar a haghaidh. Bhí buataisí arda dubha á gcaitheamh aici freisin. Bhí cumhachtaí speisialta aici – radharc, éisteacht agus neart den scoth.

An fear grinn

Chuamar go dtí an sorcas ag an deireadh seachtaine. Bhí an fear grinn thar a bheith greannmhar. Bhí briste gearr le stríoca oráiste air, léine gheal agus carbhat gorm le spotaí buí. Bhí seaicéad fada le pócaí móra á chaitheamh aige freisin. Bhí gruaig rua chatach air agus aghaidh bhán le srón dhearg. Ar a cheann, bhí hata daite déanta as balúin. Bhí bróga ollmhóra air agus bhí an fhuaim ‘bíp bíp’ le cloistédil nuair a shiúil sé.



An tseanbhean ait

Oíche dhorcha a bhí ann. Bhí sé chomh ciúin le reilig. Bhí mé ag siúl abhaile i m'aonar. Go tobann, chonaic mé seanbhean ait ag bun an bhóthair. Bhí gruaig fhada chatach dhubh uirthi. Bhí gúna fada dubh á chaitheamh aici. Bhí a haghaidh chomh bán le sneachta agus bhí ciorcail dhorcha timpeall a súl. Thosaigh sí ag siúl i mo threo. Lig mé béic asam agus rith mé ar nós na gaoithe. Níor stop mé gur shroich mé an teach.

A. Freagair na ceisteanna.



1. Cén dath gruaige atá ar Dhaithí?
2. Cad a chaitheann Daithí de ghnáth?
3. Cad is ainm don sárleach sa téacs?
4. Cad a bhí á chaitheamh ag an sárleach?
5. Déan cur síos ar fheisteas an fhir ghrinn.
6. Cad a tharla nuair a shiúil an fear grinn?
7. Cén sórt oíche a bhí ann sa cheathrú téacs?
8. Déan cur síos ar an tseanbhean ait.
9. Meitseáil na haidiachtaí seo leis na daoine sna téacsanna:
 - a. greannmhar
 - b. scanrúil
 - c. cliste
 - d. sona sásta



Déan cur síos ar do chara féin.

B. Aimsigh na haidiachtaí sna téacsanna.



donn	_____	_____
catach	_____	_____
ard	_____	_____
compordach	_____	_____
_____	_____	_____
_____	_____	_____

C. Léigh agus tarraing.



Seo é an Laoch Luais. Is carachtar é sa chluiche ríomhaire. Tá cumhachtaí speisialta aige. Is féidir leis rith níos tapa ná aon duine eile sa domhan. Caitheann sé culaith ghlas sheolta, bróga reatha óir agus clogad geal. Bíonn spéaclaí gréine air freisin.

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Tuesday 16th June

<p>Maths</p>	<p>1. Tables: Play 'Hit the Button' and try to beat your score from last week! https://www.topmarks.co.uk/maths-games/hit-the-button.</p> <p>2. This week we are doing revision of all the maths we have learned throughout the year. I will upload the answers for that day's work each day on Seesaw: so do the questions, use the answer sheet to correct, and then upload a photo of your corrected work. Please don't look at the answer sheet while you are doing the questions, only use it when you have finished your work to correct it. As always I just want you to try your best - don't worry if you make a mistake, as that is how we learn! I would prefer to see you working out the answers than to just copy them - but I know ye wouldn't do that anyway. Try your best with the questions this week – some of them may be tricky but try them anyway.</p> <p>BAM pg.140 Q1-20.</p>
<p>English</p>	<p>Spellings: tricky words → if there are any words you don't understand, look them up in your dictionary.</p> <ol style="list-style-type: none"> 1. <i>slowly</i> (just '-y' at the end, not '-ey') 2. <i>terrible</i> (two r's!) 3. <i>futuristic</i> 4. <i>mussel</i> (as in the shellfish, not the 'muscle' in your body) <p>Reading/Writing Finish reading the excerpt, UAR pg.197-200. Answer the questions on pg.202 D 1-6 in your English F copy. Remember these answers are for giving your opinion, there are no right or wrong answers so do your best. Post a photo of your work to your journal on Seesaw.</p>
<p>Gaeilge</p>	<p>Log in to pg.88 Abair Liom on Folens Online https://www.folensonline.ie/home/library/programmes/abair-liom-5th-class/ebook/.</p> <p>Click the resources tab at the bottom and listen to the comhrá D on pg.88 twice. I have included some vocab from the <i>comhrá</i> below, add any words in bold into your <i>Éadaí</i> page in your <i>Gaeilge</i> hardback. Read it twice yourself, and then send a video/voice message of yourself reading it to me on Seesaw. I have been so impressed by all the voice messages of your <i>Gaeilge</i> reading I have been getting! Keep it up girls, well done.</p> <p>Then, do pg.88 E either on the printed page or in your <i>Gaeilge</i> copy. Look at the picture of both Tomás and Sinéad. <i>Déan cur síos</i> (describe) what they are wearing, using the vocab words in pink at the bottom to help you. Each word should be used once. Read through the whole paragraph for each person first before you start: plan out your sentences before you begin writing! Remember when we are describing something like hair, clothes, etc. with adjectives, it is not like in English where the adjective comes first, for example "the <u>bright red</u> shirt." In Irish, the adjective comes <u>after</u>, for example "<i>an léine <u>geal dearg</u></i>." This will help you with your sentences describing what they are wearing.</p> <ul style="list-style-type: none"> - <i>a dhaoine uaisle</i> = ladies and gentlemen - <i>seó faisin</i> = fashion show - <i>seo chugainn ___</i> = here we have ___ - <i>galánta</i> = elegant - <i>daite</i> = coloured - <i>ildaite</i> = multicoloured - <i>dúghorm</i> = navy - <i>athchúrsáilte</i> = recycled - <i>sin a bhfuil</i> = that's it - <i>tá súil againn</i> = we hope - <i>bhain sibh taitneamh</i> = you enjoyed - <i>muince</i> = necklace

Feisteas

D. Comhrá.

Liam: A dhaoine uaisle, fáilte romhaibh go léir go Seó Faisin Rang a Cúig.

Niamh: Ar dtús, seo chugainn Síofra. Tá briste corcra, t-léine chlóite agus bróga reatha geala uirthi. An-fhaiseanta, a Shíofra!

Liam: Anois, seo chugainn Orlaith. Tá sciorta dearg galánta, blús le bláthanna daite agus hata mór á gcaitheamh aici. Go hálainn ar fad, a Orlaith!

Niamh: An chéad duine eile ná Seán. Tá briste géine dúghorm, léine ghlas agus seaicéad faiseanta air. Agus féach ar a bhróga reatha óir – chomh seolta!

Tar éis a lán éadaí eile...

Liam: Ar deireadh, seo chugainn Magda agus gúna fada á chaitheamh aici. As rudaí athchúrsáilte atá sé déanta. Magda féin a rinne an gúna. Nach bhfuil sé go hálainn?

Niamh: Sin a bhfuil againn daoibh anocht, a dhaoine uaisle.

Liam: Tá súil againn gur bhain sibh taitneamh as an seó.

Niamh: Oíche mhaith!



E. Déan cur síos ar na héadaí.



Anois, seo chugainn Tomás. Tá _____

agus _____

_____ air.

Agus féach ar a _____.

Nach bhfuil sé chomh _____?



An chéad duine eile ná Sinéad. Tá _____

agus _____

á gcaitheamh aici.

Sinéad féin a rinne an seodra. As pasta atá na _____ déanta agus

as cnaipí atá a _____

déanta. Go hálainn ar fad!

geansaí húdaí briste géine luiteoga buataisí bróga reatha

calpín muince bráisléad glas gorm liath ildaite

clóite geal isle seolta faiseanta compordach



Samhlaigh go bhfuil tú i seó faisin. Déan cur síos ar do chuid éadaí.

Wednesday 17th June

<p>Maths</p>	<p>1. Tables: Play 'Hit the Button' and try to beat your score from last week! https://www.topmarks.co.uk/maths-games/hit-the-button.</p> <p>2. This week we are doing revision of all the maths we have learned throughout the year. I will upload the answers for that day's work each day on Seesaw: so do the questions, use the answer sheet to correct, and then upload a photo of your corrected work. Please don't look at the answer sheet while you are doing the questions, only use it when you have finished your work to correct it. As always I just want you to try your best - don't worry if you make a mistake, as that is how we learn! I would prefer to see you working out the answers than to just copy them - but I know ye wouldn't do that anyway. Try your best with the questions this week – some of them may be tricky but try them anyway.</p> <p>BAM pg.160 Q1-20. Try your best with Q5, 7 and 20 but don't worry if they are tricky.</p>				
<p>English</p>	<p>Spellings: from Spellings & Tables book → if there are any words you don't understand, look them up in your dictionary.</p> <ol style="list-style-type: none"> 1. <i>revision</i> 2. <i>decision</i> 3. <i>collision</i> (two l's) 4. <i>confusion</i> <p>Oral Language/Writing Answer the questions on pg.202 C1-6 <u>out loud</u>, either to someone at home or in a voice message/video to me on Seesaw. Then, do pg.202 E 1-6 in your English F copy. Read the sentence, and look at the underlined word. Your job is to think of an antonym for this word. An antonym is a word that means the opposite (anti = opposite) of a certain word. For example, the antonym of 'win' is 'lose'. The antonym of 'slowly' is 'quickly'. The antonym of 'lazy' is 'hardworking'. In your copy, write the underlined word from the sentence, and next to it write an antonym for this word.</p>				
<p>Gaeilge</p>	<p>Log in to pg.89 Abair Liom on Folens Online https://www.folensonline.ie/home/library/programmes/abair-liom-5th-class/ebook/.</p> <p>First, click the resources tab on pg.89 and listen to the recording of a fashion show. Do pg.89 F, filling in the three people's names and what they were each wearing (just list the clothes: no need for a full sentence). Pause and replay as much as you like.</p> <p>Then, do pg.89 G. You have to <i>cuir snas ar na habairtí</i> (make the sentences better) using adjectives. There is a list of adjectives you have been using this week at the bottom of the page. Go onto a new page in your <i>Gaeilge</i> hardback, give it the title <i>Aidiachtaí</i> (adjectives) and write in the list below.</p> <table border="1" data-bbox="263 1500 1436 2027"> <tr> <td data-bbox="263 1500 550 2027"> <p><i>Dathanna</i> (colours)</p> <ul style="list-style-type: none"> - <i>dubh</i> = black - <i>bán</i> = white - <i>donn</i> = brown - <i>liath</i> = grey - <i>dúghorm</i> = navy - <i>dearg</i> = red - <i>gorm</i> = blue - <i>buí</i> = yellow - <i>glas</i> = green - <i>corcra</i> = purple - <i>oráiste</i> = orange - <i>bándearg</i> = pink - <i>óir</i> = gold - <i>airgid</i> = silver </td> <td data-bbox="550 1500 774 2027"> <ul style="list-style-type: none"> - <i>fada</i> = long - <i>gearr</i> = short - <i>mór</i> = big - <i>beag</i> = small </td> <td data-bbox="774 1500 1045 2027"> <ul style="list-style-type: none"> - <i>clóite</i> = printed - <i>daite</i> = coloured - <i>geal</i> = bright - <i>dorcha</i> = dark </td> <td data-bbox="1045 1500 1436 2027"> <ul style="list-style-type: none"> - <i>faiseanta</i> = fashionable - <i>seolta</i> = nice - <i>gleoite</i> = pretty - <i>galánta</i> = elegant/stylish - <i>álainn</i> = lovely </td> </tr> </table> <p>Then, rewrite the sentences G 1-6 into your <i>Gaeilge</i> copy, using adjectives to describe the clothes and make the sentences better. Send today's work onto me on Seesaw.</p>	<p><i>Dathanna</i> (colours)</p> <ul style="list-style-type: none"> - <i>dubh</i> = black - <i>bán</i> = white - <i>donn</i> = brown - <i>liath</i> = grey - <i>dúghorm</i> = navy - <i>dearg</i> = red - <i>gorm</i> = blue - <i>buí</i> = yellow - <i>glas</i> = green - <i>corcra</i> = purple - <i>oráiste</i> = orange - <i>bándearg</i> = pink - <i>óir</i> = gold - <i>airgid</i> = silver 	<ul style="list-style-type: none"> - <i>fada</i> = long - <i>gearr</i> = short - <i>mór</i> = big - <i>beag</i> = small 	<ul style="list-style-type: none"> - <i>clóite</i> = printed - <i>daite</i> = coloured - <i>geal</i> = bright - <i>dorcha</i> = dark 	<ul style="list-style-type: none"> - <i>faiseanta</i> = fashionable - <i>seolta</i> = nice - <i>gleoite</i> = pretty - <i>galánta</i> = elegant/stylish - <i>álainn</i> = lovely
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F. Éist agus scríobh.



	Ar dtús	An chéad duine eile	Ar deireadh
Cén duine:			
Ag caitheamh:			

G. Cuir snas ar na habairtí.



Abairtí



Bhí léine á caitheamh aige.

1. Bhí geansaí ar an bhfear.
2. Bhí clóca á chaitheamh ag an sárloch.
3. Bhí t-léine ar an mbuachaill.
4. Tá hata air.
5. Tá gúna á chaitheamh aici.
6. Cheannaigh mé húdaí nua.

Abairtí snasta

Bhí léine **gheal** á caitheamh aige.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

fada gearr mór beag

clóite daite geal dorcha

óir airgid dubh bán donn liath dúghorm dearg
gorm buí glas corcra oráiste bándearg

faiseanta seolta gleoite galánta álainn



Scríobh trí abairt ag baint úsáid as cuid de na haidiachtaí thuas.

Thursday 18th June

Maths

1. Tables: Play 'Hit the Button' and try to beat your score from last week!
<https://www.topmarks.co.uk/maths-games/hit-the-button>.
2. This week we are doing revision of all the maths we have learned throughout the year. I will upload the answers for that day's work each day on Seesaw: so do the questions, use the answer sheet to correct, and then upload a photo of your corrected work. Please don't look at the answer sheet while you are doing the questions, only use it when you have finished your work to correct it. As always I just want you to try your best - don't worry if you make a mistake, as that is how we learn! I would prefer to see you working out the answers than to just copy them - but I know ye wouldn't do that anyway. Try your best with the questions this week – some of them may be tricky but try them anyway.

BAM pg.184 Q1-3.

Take your time when working out the prices in Q1. You can do it in a grid or just make headings in your copy, but make sure you are very clear about what you are working out (use question numbers & headings.)

For Q3 it might be better to turn your copy sideways to draw the graph. Use pencil – no pen.

English

Spellings: from Spellings & Tables book

→ if there are any words you don't understand, look them up in your dictionary.

1. *opinion* (a tricky word to spell: break it up into 'o-pin-ion')
2. *million* (two l's!!)
3. *union*
4. *jewellery* (break it up into jewel-ler-y: don't forget it has two l's)

Writing

Today you are going to write a piece of procedural writing, giving instructions on how to do something. You can either write out step-by-step instructions for:

1. how to make your favourite sandwich;
2. how to play your favourite game: this could be a yard game, board game, computer game, whatever your favourite game is!
3. or how to make a fruit salad.

Read the example procedural writing underneath today's plan. Then, choose one of the three procedures above and write out how to make/do it in your First Steps copy, using the example and my instructions underneath here to help you. Take your time, use your neatest writing, and post a photo of your finished piece to your journal on **Seesaw**.

- Your title should state the procedure/task that you are giving instructions for: e.g. "How to make/play..."
- Include a clear list of materials/items needed for the procedure (this could be one list for ingredients and one list for equipment, if it is a food procedure).
- Use bullet points or numbers, one for each different step of the procedure.
- Write the instructions in an order that makes sense.
- Describe each step in detail, as if the person has never done this before.
- Write in the present tense.
- Use an imperative (bossy) verb for each instruction, telling the reader what to do: for example *Put/Make/Clear/etc.*
- Include diagrams or images to instruct the reader (with labels if needed).
- Describe what the finished product should look like.
- Use time connection words like *First/Next/Then/Finally* – this does not have to be for every step!
- Use adverbs to describe how something should be done, e.g. *carefully/slowly/quickly*

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Gaeilge

Log in to **pg.92 Abair Liom** on Folens Online

<https://www.folensonline.ie/home/library/programmes/abair-liom-5th-class/ebook/>.

Today you will be filling in the blanks to describe the *bean feasa* (fortune teller) in the picture. Describe her appearance and the clothes she is wearing, using the adjectives we have been working with this week. The words in the four boxes at the bottom of the page are there to help you to fill in the blanks, we have gone through most of this vocab by now but I have explained some of them here. Please add the words in bold to your *aidiachtaí* (adjectives) page in your *Gaeilge* hardback copy from yesterday.

- *cuaráin* = sandals
- *scaif* (we normally spell it 'scairf') = scarf
- *lámhainní* = gloves
- *fáinne* = ring
- *fainní cluaise* = earrings
- *réaltaí* = stars
- *cumhachtaí* = powers
- *todhchaí* = future
- *a cuid gruaige* = her hair

- **ard** = tall
- **íseal** = short
- **díreach** = straight
- **catach/casta** = curly

How to Make a Parachute

You will need:

- scissors
- cotton thread
- plastic bag
- modelling clay

Instructions

1. Using the scissors, cut a 20cm square from the plastic bag.
2. Carefully attach cotton thread to each corner of the plastic square.
3. Cut a small hole in the middle of the plastic square to let the air rush out when flying.
4. Tie the loose ends of the cotton thread securely around the modelling clay weight.
5. Test the parachute by gently throwing it high into the air.
6. If it does not work, add or remove some of the modelling clay.



Feisteas

K. Déan cur síos ar an gearachtar.



Seo bean feasa. Tá cumhachtaí speisialta aici. Is féidir léi an todhchaí a fheiceáil.

Tá gruaig _____ uirthi agus súile _____ aici.

Tá _____

_____ á chaitheamh aici.

Caitheann sí _____ timpeall a cuid gruaige.

Caitheann sí _____ freisin.

blús gúna sciorta bríste clóca luiteoga
bróga buataisí cuaráin scaif hata lámhainní
muince bráisléid fáinní cluaise réaltai

fada gearr mór beag ard íseal
direach catach clóite daite geal dorcha

óir airgid dubh bán donn liath dúghorm
dearg gorm buí glas corra oráiste bándearg

faiseanta seolta gleoite galánta álainn

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Friday 19th June

<p>Maths</p>	<p>1. Tables: Play 'Hit the Button' and try to beat your score from last week! https://www.topmarks.co.uk/maths-games/hit-the-button.</p> <p>2. This week we are doing revision of all the maths we have learned throughout the year. I will upload the answers for that day's work each day on Seesaw: so do the questions, use the answer sheet to correct, and then upload a photo of your corrected work. Please don't look at the answer sheet while you are doing the questions, only use it when you have finished your work to correct it. As always I just want you to try your best - don't worry if you make a mistake, as that is how we learn! I would prefer to see you working out the answers than to just copy them - but I know ye wouldn't do that anyway. Try your best with the questions this week – some of them may be tricky but try them anyway.</p> <p>BAM pg.185 Q4-7 and Challenge 1 & 2. For Q4 you don't have to draw out a grid, just use headings and question numbers to make it clear.</p>
<p>English</p>	<p>Spellings: revise your spellings from the week and ask someone at home to test you. Write them into your word study copy, correct them afterwards and send me on a photo of your test on Friday on Seesaw 😊</p> <p>Reading: Drop Everything And Read (DEAR) time: for at least 10 minutes but I would love if you read whatever book you are reading at the moment for 30 minutes or more.</p> <p>Writing Firstly today I would like to you read the questions on pg.202 A, and answer these either in a voice message, video or note on Seesaw. I'm looking forward to hearing about any tricks you have pulled in the past!!</p> <p>Then, do pg.203 F1-6 in your English F copy. <u>Conjunctions, as we have discussed in school before, are words that connect phrases or sentences together, such as <i>and, because, but, so</i>.</u> Rewrite the full sentence into your copy in your neatest handwriting, putting in the correct conjunction. Underline the conjunction in red pen. Send a photo of this work to me on Seesaw.</p>
<p>Gaeilge</p>	<p>Log in to pg.93 Abair Liom on Folens Online https://www.folensonline.ie/home/library/programmes/abair-liom-5th-class/ebook/.</p> <p>Today, you will be making up your own character and then describing him/her [like the piece you wrote yesterday about the <i>bean feasa</i> (fortune teller)]. First, choose a character from the four options: - <i>sárlaoch</i> = superhero - <i>carachtar scanrúil</i> = scary character - <i>carachtar greannmhar</i> = funny character - <i>carachtar ó chluiche ríomhaire</i> = computer game character</p> <p>Then, draw and colour your character in the box, including features and clothes. <i>Cuir lipéid</i> (label) the different features (e.g. hair, eyes) and clothes.</p> <p>Finally, <i>déan cur síos ar do character</i> (describe your character). Think it through clearly, and keep your sentences simple. Think about what you want to say about your character, and then use the sentences from this week or the sentences underneath here to help you write your description. Post a photo of your work on Seesaw.</p> <p>- <i>Seo é/í</i> _____ = this is _____ - <i>Is</i> ___ <i>é/í</i> = He/She is a _____ (what character is he/she) - <i>Tá gruaig</i> _____ <i>air/uirthi</i> = He/she has _____ hair - <i>Tá súile</i> _____ <i>air/uirthi</i> = He/she has _____ eyes - <i>Tá</i> _____ <i>á chaitheamh aige/aici</i> = He/she is wearing _____ - <i>Tá</i> _____ <i>air/uirthi</i> = _____ is on him/her or He/she has a _____ - <i>Caitheann sé/sí</i> _____ = He/she is wearing _____ - <i>As</i> ___ <i>atá sé déanta</i> = It is made from _____</p>

L. Cruthaigh do charachtar féin agus déan cur síos air / uirthi.



Roghnaigh carachtar.

sárlaoch

carachtar
scanrúil

carachtar
greannmhar

carachtar
ó chluiche
ríomhaire

Tarraing do charachtar agus cuir lipéid air / uirthi.

Déan cur síos ar do charachtar.

Seo é / í ____.

Is ____ é / í.

Tá ____ á chaitheamh aige / aici.

Tá ____ air / uirthi.

Caitheann sé / sí ____.

As ____ atá sé déanta.