

Senior Infants		18 th - 22 nd May 2020			
	Monday	Tuesday	Wednesday	Thursday	Friday
Oral Language	Discuss 'My news' orally- plan what they will write beforehand	Weather report-What is the weather like today? Make a prediction for tomorrow's weather. - Seesaw	Listen to the story - The day the crayons quit -answer q's below and seesaw activity	Days of the week/months of the year/Seasons	Talk about your plans for the weekend
Phonics	Revise the 'ie' sound	Look, listen and learn P 58	Revise the 'ee' sound	Phonics- Write 5 sentences using your 'ie'/'ee' words- seesaw activity	Look, listen and learn P 59
Writing	'My News' - write it in your news copy-post on seesaw	All write now P 52 - Revision	All write now- P 55- sentences	Dictation- (See details in 'dictation' below')	A way with words - Sentence writing P 74
Maths	Figure it out P 59	Figure it out 73	Small Busy at maths P 39	Small busy at maths P 40	Pick some of the activities below and revise money
Reading	Reading- books/e-books - Pick a story from home or read one from the oxford owls website. See link below in 'reading'	Tricky words- Practise writing and reading sentences using the words - any, many, more,	Reading- books/e-books - Pick a story from home or read one from the oxford owls website. See link below in 'reading'	Tricky words- Practise writing and reading sentences using the words - other, were, before	Revise all tricky words from this week.
Seesaw	** Seesaw activities will be posted online - there is no specific time to complete them so work on them whenever suits you and don't feel under pressure to complete them all. Only teacher will be able to see what is posted by each student 😊				
Small World	Living and non-living things- Small world P 44 Cookie Monster teaches us the difference between living things like people and non-living things like a rock. Have a look: https://www.youtube.com/watch?v=giWqEPNLtBo				

Oral language	<p><u>Story:</u> 'The day the crayons quit!' -I will be posting a worksheet for this book on seesaw too.</p> <p>https://www.youtube.com/watch?v=489micE6eHU</p>
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	<p><u>Questions:</u></p> <ul style="list-style-type: none"> * What was the name of the boy who used the crayons? * What crayon was your favourite colour? Why? * Why was the blue crayon annoyed with Duncan? * What two crayons thought they should be the colour of the sun? * Which crayon did you feel most sorry for? Why? * How does the story start? * How does the story end? * What does Duncan do at the end to make the crayons happy? * Do you think his drawing is a good idea? Why? * What is your favourite to colour with? Why? * Writing activity for the story: https://homegrownfriends.com/home/the-day-the-crayons-quit-writing-activity/ <ul style="list-style-type: none"> • Days of the week song- https://www.youtube.com/watch?v=36n93jvjkDs&t=2s • Months of the year song- https://www.youtube.com/watch?v=Fe9bnYRzFvk • Good morning song - https://www.youtube.com/watch?v=CuI_p7a9VGs
Reading	<ul style="list-style-type: none"> • There are some nice e-books available on 'oxfordowl.co.uk'. It's free and it only takes a few minutes to set up an account: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ • Recommended stories: click into 'Folk tales' and try these stories https://www.starfall.com/h/ir-folk/?sn=im-reading • Huge selection of read-alouds available on: https://www.storylineonline.net/ • Audible has a large range of online stories to listen to. I saw some stories suitable for senior infants in 'Littlest listeners/ Elementary' https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl_ent_anon_ds_ds_dccs_sbtp-0-1
Dictation	<p>Focus words: any, many, more, before, other, were (try and encourage correct spelling of these words especially)</p> <ul style="list-style-type: none"> * Sentence 1: I do not have any more news. * Sentence 2: She likes the other toy. * Sentence 3: I see the other dog. <ul style="list-style-type: none"> • Dictation is good to help your child to practice writing their sentences and recap on the tricky words which we had been practising in class. Parents can call out the sentences and children will write them independently. Encourage your child to focus on writing the letters correctly and use finger spaces between words. • Sample sentences available here: https://www.speld-sa.org.au/images/Phonics/f%20-%20dictation%20sentences.pdf
Phonics	<ul style="list-style-type: none"> * Phonics games available on this website. (Username:march20 password: home) Senior infants can try the phase 1, 2 or 3 activities. https://www.phonicsplay.co.uk/freeIndex.htm#

- * Allow your child to think of as many words with that sound. Ask them to put a couple of their suggestions into sentences and write some sentences using these words.
- * Geraldine the giraffe has some great videos on YouTube to help your child revise all of the letter sounds and digraphs which we have covered in senior infants. This week try and focus on these two sounds:

Links:

'ie' <https://www.youtube.com/watch?v=DoPUHeAOCHA>

'ee' <https://www.youtube.com/watch?v=qfM7Hz7USOU>

Tricky words

Tricky words checklist:

<https://jolly2.s3.amazonaws.com/Resources/Tricky%20Word%20ChecklistNEW.pdf>

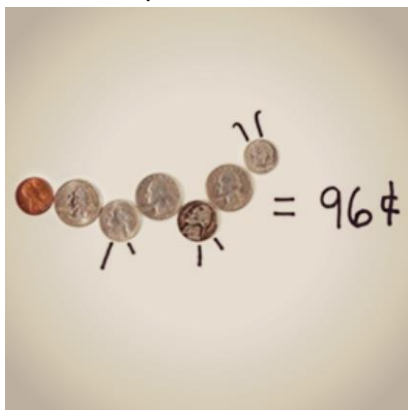
Maths

****Continue to revise the theme of money** - All workbook pages for this week are based on money also.**

- Practise recognising coins up to 20 cent (1c, 2c, 5c, 10c, 20c) e.g *What coin is this? Yes, it is a 5c coin. So that means it is worth 5 cent.*
- Practise exchanging coins of the same value e.g *If I give you two 5c coins, how much is there altogether?/ If you give me two 5c coins I can give you back one 10c coin because they have the same value.*
- Use coins in pretend shopping activities. Role-play would be a lovely way to practise using money in exchange for objects.
- Try to encourage use of correct vocabulary: **cost, price, cheap/expensive, change, too much/too little**
- Solve practical tasks and problems using money e.g *which items can be bought with a given coin?*
- Spend the same amount of money in two different ways e.g 2c or two 1c coins

Other ideas:

- * Coin caterpillar: Make a caterpillar with coins and find his total.



- * Coin rubbings- place the coin under a piece of paper and rub over the using a crayon. Add the totals together.



- * Roll the dice and make that amount using coins. E.g roll a 9 and then make 9c using the coins.



- * Money sorting- practise sorting the coins into groups. One circle for 1 cent coins, one circle for 2c coins, etc..



- * Money boat- see how many coins can float until the boat starts to sink. How much money in total?



- * Show me 10c- see how many ways you can of making different amounts of money.



- * Make the amount in the cupcake cover.



Revision:

- List of maths games available on seesaw.
- Revise writing the numbers 1-10.
- Practise counting up to 20 on a number line and counting backwards from 20.
- Practise finding the number that comes before/after/ in between other numbers.
- Continue to revise number bonds for each number e.g *Show me four ways to make 8.* $4+4/5+3/6+2/8+0$
- Continue to practise using vocabulary: more than/less than/most/least/same as
- Practise reading the time.
- Maths games - list of suggestions below
- Lots of lovely activities to revise our maths on these maths websites:
<https://ie.ixl.com/math/sr-infants>
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>
<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Gaeilge

****Check seesaw for Powerpoints and videos****

Cén aois thú? (What age are you?)

- * Tá mé cúig bliana d'aois. (I'm 5.)
- * Tá mé sé bliana d'aois. (I'm 6.)

- * Tá mé seacht mbliana d'aois. (I'm 7.)

Cad atá ort? (How do you feel?)

- * Tá brón orm. (sad)
- * Tá athas orm. (happy)
- * Tá ocras orm. (hungry)
- * Tá tart orm. (thirsty)
- * Tá eagla orm. (scared)
- * Tá tuirse orm. (tired)
- * Tá fearg orm. (angry)

Other Ideas:

- Really nice story called 'Everybody worries' that is relatable to the times we are in:
<https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx>
- Peace out mindfulness - <https://www.youtube.com/watch?v=bySktY53P6c>
- Movement break: <https://www.youtube.com/watch?v=KG3AO6lJ4BQ>
- Aquatic animals yoga poses: <https://www.youtube.com/watch?v=z2UQ5-cVHjs>
- Cosmic yoga on youtube (Guided yoga lessons)
- The Bodycoach for kids (Workouts for kids)
- Gonoodle (guided workouts and dances)

Art



I found this art activity for making newspaper animals. It does not require many materials and if you don't have googly eyes you could draw on the eyes and mouth using markers or colours. Would love to see photos on seesaw if any one gives this a try!! 😊

What you need:

- Coloured card/white card, Newspaper
- Pritt stick/glue
- Markers
- Googly eyes/buttons etc

<https://iheartcraftythings.com/newspaper-koala-craft.html>

<https://www.artycraftykids.com/art/newspaper-lion/>