

5th Class Ms. Murphy – Home Learning 25th-29th May 2020

Hello everyone!

I have to start by saying a big thank you for all the hard work, enthusiasm and dedication you are showing at home. You are a credit to yourselves and to your families that you are still working so hard, so well done! I look forward to seeing your uploaded work, videos, photos and little projects on Seesaw every day.

Thank you to everyone who has shared their book work on their Seesaw journal. It's so important for me to see how you are getting on with the work, and don't be afraid to ask for help if you are stuck on anything - that's what I'm here for! I can see you are all trying your best in these strange circumstances and I hope that you and your families are all doing well. Hopefully some of you might even have been able to see your friends (from a distance!) last week.

I received some fantastic garden videos and photos over the last two weeks. It seems we have some 'green-fingered gardeners' in our class! I hope you enjoyed our 'Harry Potter Week', and thank you to the girls who submitted some beautiful artwork. Remember you can upload this at any time so even if more of you would like to do that next week, I would be thrilled. ☺ Keep an eye on our Twitter page where I will be sharing some of your super work throughout the week. Our whole-school theme for the next fortnight is 'Summer.' Again, one Seesaw activity per week will be to share an activity from this list with me.

Your 5 Seesaw activities will go up on Monday morning at 8am, work away at them throughout the week. I have one particular task which I am very excited about and I hope you will all engage with, as it will be something that the whole class is involved in making, even though we are apart!

Remember that Avril also has a list of fun drama activities on the school website (scroll down the list for the senior section activities). This week she has started a *poetry competition*. If you would like to take part in it you can email your entries to Avril at ocallaghanavril1@gmail.com.

As always, I am so proud of you all. Keep up the wonderful work!

Have a great week,
Miss Murphy :)

Each day:

| | |
|----------------|--|
| | Watch Home School Hub RTÉ2 Monday-Friday 11am-12pm, or on the RTÉ Player online any time. |
| | www.morningchallenge.co.uk - choose the date on the calendar. |
| Gaeilge | 'Cúla4 ar Scoil' on TG4, on TV and online Monday-Friday @10-10.30. Continue your lessons on Duolingo – one quick lesson per day! |
| SESE | Choose an activity from our theme: 'Summer'. Activities from this list can be done in your Geography SESE hardback. Don't forget to share these activities on Seesaw! |
| Music | Listen to this week's 'Cheerful Chune' – 'You've Got a Friend in Me' by Randy Newman (from Toy Story) https://www.youtube.com/watch?v=zIYOJ_hSsOo |
| Art | https://www.westcorkartscentre.com/uillinn-connect-activity-archive?fbclid=IwAR1TbMP4W0yyAewcOJRHwGO9QBaf6ZI-fi6Hs1EuKLR3DeLKbXHaqGYz48 The Uillinn Arts Centre in Skibbereen, West Cork has lots of wonderful art activities for children and young people on their website above. I would love if you could do one of these and upload it to Seesaw – there are some really fantastic and different ideas on there. I am giving you creative freedom to choose whichever task you would like to do, you don't have to do one that is set for this week, you can choose any of the daily art activities from the last few months. Take your time exploring and looking through the ideas before you choose one, or as many as you would like to do yourself. Some of my favourites are Activity #1, 4, 6 & 12 – but you choose whichever one stands out to you! There is a pdf explaining how to create it with each activity. |
| P.E. | https://twitter.com/BrianODriscoll/status/1257642506898018306 Former Ireland rugby captain Brian O'Driscoll explains 'wall sits' in this video above, follow his instructions and see how long you can do them for! Do it every day and try to beat your score. ☺ |

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Monday 25th May

Maths

1. Tables: $\div 12$ and $\times 12$
2. Master Your Maths Week 29 Monday
3. This week we will be learning about **Length**. Today you will be doing some measuring.

Firstly, think about what units of measurement we use to show how long something is (from very small objects to huge objects). We use our knowledge about length all the time in the world around us. Calculating the distance if we go on a journey from Cork to Dublin; measuring a new couch to see if it will fit through the sitting room door; and of course we all now know what 2 metres looks like with social distancing. Some of you might have a Fitbit or a similar steps tracking device, why not have a look at it each night this week to see what distance you have covered throughout the day, especially after a long walk? You'd be surprised how many kilometres you would cover in one day, pottering around!

You will need your ruler for this week's activities, preferably a long (30cm) ruler but if you only have a short 15cm one that will do. Remember when you are measuring something to start measuring from the line saying 0cm – not from the edge of the ruler. So, put the mark showing 0cm at one end of the object, and look along the ruler to find how long the object is. If the object is longer than your ruler, make a mark at 30cm (if it is a 30cm ruler that you have), lift your ruler, and measure the rest of the object, not forgetting to then add that length to 30cm.

I would like you to find 5 random objects around your house – think outside the box! I would like you to *estimate* how long you think they are. Write your estimates down in your copy. Then, use your ruler to get the actual length, writing this down in your copy too. Check and see if your estimate was close to the actual length! Label each item (on a sticky note) with its length, and then put them in order from *shortest* to *longest*, like you did before when ordering the weight of different objects. Add a picture of this work to your journal on **Seesaw**.

Then, you will be doing **BAM pg.94** today. Remember, **there are 10 millimetres (mm) in 1 centimetre (cm)**. So, 50mm = 5cm 0mm. 75mm = 7cm 5mm. To change from mm to cm, you divide by 10 (so move the decimal point one place to the left). Measure the items in Q1 and write their lengths. In Q2, figure out what each of those lengths would be and write them in mm, and then change them to cm & mm. Each little line on your ruler is 1mm. Finally, do Q3 where you first estimate the length of each of those items, and then measure them with your ruler. Always compare your estimate to your actual answer. Remember, your estimate does not need to be perfect, it's just an educated guess! If you like, you can do the Maths Fact.

English

Spellings: tricky words (Don't forget to use a new spelling strategy in your word study copy!)
→ if there are any words you don't understand, look them up in your dictionary.

1. *beautiful* (how I always remember this spelling is this little saying 'B-E-A-UUUUTIFUL', I don't know why but it has always stuck with me! This might help someone to remember the first 3 letters at least, it's always those ones that people mix up!)
2. *average*
3. *conscious* (try to remember the s comes before the c)
4. *exciting* (don't forget the c: break it up into ex/cit/ing)

Word Study

Pick one of today's spellings and do a word study on it in your word study copy. Divide your page into 4 and find the definition (what it means) in your dictionary, a synonym, put the word in a sentence and draw it out in a picture if you can. I would love you to share your word studies with me on your **Seesaw** journal this week.

Read at Home p.117: '*Tellumar*'. Read the page aloud, and answer the questions *out loud* to someone at home – no need to write the answers.

Reading/Writing

This week we will be learning about Train Stations & Train Journeys (UAR pg.240-245). First, have a think or a chat to someone at home (or even amongst yourselves if you are on the phone

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to each other) about train journeys. Have you ever travelled on a train, either in Ireland or abroad? If so, where? Have you ever seen any cool train stations? Some of you may have been to *Kent Station*, our train station here in Cork. Today you are going to **read pg.240 & 241**. I have attached a few photos below that I took of Grand Central Terminal (that is mentioned in your reading) when I visited New York in 2015. However I think the coolest train I have been on is a tiny railway in New Zealand called Driving Creek Railway, which was built by a potter to transport clay down from the mountains for his pottery. The train was so tiny and the railway goes up the side of a mountain and through woods and forest – not good if you are afraid of heights!! I will share some videos and photos from this railway with you on Seesaw for anyone who wants to see it. Then, do **p.245 F1-10** in your English F. Look up the meaning of the words in your dictionary and then put them into sentences. Share this with me on **Seesaw**.



Gaeilge

Log in to **pg.56 Abair Liom** on Folens Online

<https://www.folensonline.ie/home/library/programmes/abair-liom-5th-class/ebook/>. *Scoileanna leis na blianta* is looking at the experiences that Daideo (Grandad), Mam and Oisín had at school, and how school has changed over the years. We will just look at the first 2 paragraphs today, Daideo and Mam's stories. Click the resources tab at the bottom of pg.56, click on 'scéal' and listen to these 2 paragraphs. I have included the vocab here, please write the words in bold into your Gaeilge grammar copy on a new page with the heading 'An Scoil.' Once you have listened, practice reading these 2 paragraphs aloud. Then, answer **pg.57 A Q1-4** in your Gaeilge copy. Remember our question words: **cá** (where); **cé** (who); **cad** (what); **cén fáth** (why); **conas** (how); **cé mhéad** (how many). Start your answer with the verb given in the question.

- **faoin tuath** = in the country
- Ní raibh **ach** = there were **only**
- **seomra ranga** = classroom
- *píosa adhmaid* = piece of wood
- **clár dubh** = blackboard
- **éide scoile** = school uniform
- **carbhat** = tie
- **baile mór** = big town
- *cuíosach* = fairly/sort of
- **Scoil Chaitliceach** = Catholic School
- *beirteanna* = pairs
- *Bhí an t-ádh linn* = we were lucky
- *físeán* = video
- *Chaitheamar* = we wore
- **blús** = blouse
- *de ghnáth* = usually
- *cá ndeachaigh Daideo* = where did Grandad go

08 Scoileanna leis na blianta

Eiseamláirí

Tá mé ag freastal ar ____.

Scoil ____ is ea í.

Tá timpeall is ____ dalta i mo rang / sa scoil.

Tá an scoil suite ____.
Níl sé ach ____ nóiméad ó mo theach.Conas a théann tú ar scoil gach lá?
Siúlaim / Téim ar an mbus /
Faighim síob sa charr ó ____.An gcaitheann tú éide scoile?
Caitheann. / Ní chaitheann. Caithim ____.

Chuaigh mise ar scoil faoin tuath. Bhí an scoil an-bheag. Ní raibh ach trí rang ann. Bhí tine againn sa seomra ranga. Thug mé píosa adhmaid ar scoil liom go minic. Scríobh an múinteoir ar chlár dubh ag barr an tseomra. Shuigh gach duine i líne ag féachaint air. Chaitheamar éide scoile simplí – briste agus geansaí liath agus léine bhán le carbhat dubh. Shiúil mé ar scoil gach lá – níos mó ná míle ón teach.



Chuaigh mise ar scoil i mbaile mór. Bhí an scoil cuíosach mór. Bhí tríocha trí dalta i mo rang. Scoil Chaitliceach ab ea í. Ní raibh ach cailíní sa scoil. Sa seomra ranga, shuíomar inár mbeirteanna, ag féachaint ar an múinteoir. Bhí an t-ádh linn mar bhí teilifís againn sa scoil. D'fhéachamar ar fhíseáin ó am go ham. Chaitheamar sciorta fada dearg, geansaí dearg, blús ban agus carbhat dearg. De ghnáth, shiúil mé ar scoil mar ní raibh sí ach deich nóiméad ón teach.

Tá mise ag freastal ar scoil sa chathair. Is scoil an-mhór í. Tá os cionn cúig chéad dalta anseo. Scoil mheasctha is ea í, le cailíní agus buachaillí. Scoil Chaitliceach is ea í ach tá a lán scoileanna difriúla in Éirinn inniu. Tá mo chara ag freastal ar scoil Oideachas le Chéile. Ní chaitheann siad éide scoile ar chor ar bith. Tá go leor daoine ó thíortha eile ag freastal ar ár scoil. Suímid i ngrúpaí beaga sa seomra ranga agus siúlann an múinteoir timpeall, ag cabhrú linn. Tá a lán áiseanna digiteacha againn, mar shampla clár bán idirghníomhach agus iPadanna. Faighim síob ar scoil sa charr ó Mham nó Daid gach lá.



A. Freagair na ceisteanna.



1. Cá ndeachaigh Daideo ar scoil?
2. Cé mhéad rang a bhí i scoil Dhaideo?
3. Conas a shuigh na daltaí i scoil Mham?
4. Conas a chuaigh Mam ar scoil, de ghnáth?
5. Cá bhfuil scoil Oisín suite?
6. Cén sórt scoile ina bhfuil cara Oisín?
7. Ainmnigh dhá áis dhigiteacha i scoil Oisín.
8. Cad a dhéanann múinteoir Oisín sa seomra ranga?
9. Cad é an difríocht is mó idir scoil Dhaideo agus scoil Oisín, i do thuairim?



Ainmnigh cosúlacht amháin agus difríocht amháin idir do scoil agus scoil Oisín.

B. Fíor nó bréagach?



1. Bhí scoil Dhaideo cuíosach mór.
2. Thug Daideo píosa adhmaid ar scoil leis go minic.
3. Bhí timpeall is fiche dalta i rang Mham.
4. Chaith Mam sciorta dearg, geansaí dearg agus blús bán ar scoil.
5. Ní raibh ach buachailli i scoil Oisín.
6. Scoil Oideachas le Chéile is ea scoil Oisín.
7. Siúlann Oisín ar scoil gach lá mar tá a scoil suite in aice lena theach.
8. Tá níos mó díseanna i scoil Oisín ná mar a bhí i scoil Dhaideo.

C. Déan achoimre ar an eolas.



Daideo:

- faoin tuath
- an-bheag
- shuigh siad i líne
- shiúil siad

Mam:

- baile mór
- cuíosach mór
- _____
- _____

Oisín:

- cathair
- _____
- _____
- _____

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Tuesday 26th May

| | |
|-----------------------|---|
| <p>Maths</p> | <ol style="list-style-type: none"> 1. Tables: ÷12 and x12 2. Master Your Maths Week 29 Tuesday 3. Topic for today: Length (converting mm to cm, and cm to mm) <p>Firstly today I would like you to find 5 different objects and measure their length. Label them with a sticky note/paper & sellotape and write their length in cm & mm, and in mm, e.g 75mm = 7.5cm. Also write what their length is as a fraction and decimal of a cm/m. For example, I measured the length of a pineapple, which was 29cm=290mm=0.29m=$\frac{29}{100}$m. Remember there are 100cm in 1 metre (m). If you have a measuring tape at home you could also use this to measure the lengths! Add a photo of this to your journal on Seesaw.</p> <p>Then, do BAM pg.95 Q1-6. In Q1-5, rewrite the measurements from mm to cm, or from cm to mm. Remember, 1cm = 10mm. So, 99mm = 9cm 9mm. 4cm 1mm = 4.1cm. In Q6, change the measurements to fraction and decimal form. 1mm = $\frac{1}{10}$ cm = 0.1cm. So, 71mm = 7.1cm = $7\frac{1}{10}$ cm. Post today's work to your journal on Seesaw.</p> |
| <p>English</p> | <p>Spellings: tricky words → if there are any words you don't understand, look them up in your dictionary.</p> <ol style="list-style-type: none"> 1. <i>curious</i> (one of our 'ious' words) 2. <i>embarrassing</i> (try to remember 2 r's and 2 s' – em/bar/ras/sing) 3. <i>deserted</i> 4. <i>ecstatic</i> (ec/stat/ic) <p>Word Study Pick one of today's spellings and do a word study on it in your word study copy. Divide your page into 4 and find the definition (what it means) in your dictionary, a synonym, put the word in a sentence and draw it out in a picture if you can.</p> <p>Read at Home p.118: '<i>Metric Measure</i>'. Read the page aloud, and answer the questions out loud to someone at home – no need to write the answers down.</p> <p>Reading/Writing/Internet Read UAR pg.242 & 243 about <i>Great Rail Journeys of the World</i>, then research these 3 journeys online – which one would you prefer to go on?! Send me a voice message/video on Seesaw explaining which one you would choose, and why! I would then like you to answer the questions on pg.244 B1-5 in your Geography hardback copy.</p> |
| <p>Gaeilge</p> | <p>Log in to Abair Liom on Folens Online again today, go to pg.56, click on 'scéal' in the resources tab and listen to the last paragraph on the page, which is Oisín talking about his school. There is some vocab below to help you, write the words in bold into your '<i>An Scoil</i>' page in your Gaeilge hardback. When you have listened to the paragraph, read it aloud and then read the whole page altogether. Then I would like you to choose one of these paragraphs, and send me a voice message/video on Seesaw of you reading this paragraph. Answer AQ5-9 on pg.57 in your Gaeilge copy. Then, I would like you to do pg.57 B Q1-8 Fíor nó bréagach. Read the sentence, use the vocab from today and yesterday to help you, and in your Gaeilge copy either write <i>fíor</i> (true) or <i>bréagach</i> (false) beside the question number.</p> <ul style="list-style-type: none"> - tá mé ag freastal ar = I am attending/I go to - sa chathair = in the town - an-mhór = very big - os cionn = more than/above - céad = hundred - dalta = student - scoil mheasctha = mixed school - Scoil Oideachas le Chéile = Educate Together School - <i>ní chaitheann siad</i> = they don't wear - <i>ar chor ar bith</i> = at all - daoine ó thíortha eile = people from different countries |

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- *ag cabhrú* = helping
- ***áiseanna digiteacha*** = digital resources
- ***clár bán idirghníomhach*** = interactive whiteboard
- ***faighim síob*** = I get a lift
- *go minic* = often
- ***timpeall is*** = around
- ***suíte*** = located/situated
- *difríocht* = difference
- *níos mó* = more

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Wednesday 27th May

| | |
|-----------------------|--|
| <p>Maths</p> | <ol style="list-style-type: none"> 1. Tables: ÷12 and x12 2. Master Your Maths Week 29 Wednesday 3. Topic for today: Length (addition and subtraction). <p>Today, I would first like you to find different objects that you think are around the following measurements: one object that is 1-9mm, one object that is 10-20cm, one object that is about $\frac{1}{2}$m (50cm), and one object that is about 1m (100cm). Write these items into the table I have included at the end of today's plan, or into your copy. Estimate what you think each of their lengths are. Then, measure them using your ruler/measuring tape, and write the actual length on the worksheet/in your copy. Post a photo of this to your Seesaw journal.</p> <p>Then, do BAM pg.95 Q7-9 & Maths Fact. Keep your work neat and one number per box. Write cm and mm above the numbers if the sum is written like this, or if it's given in a decimal don't forget the cm at the end and remember the decimal point gets its own box. Post your work to your Seesaw journal.</p> |
| <p>English</p> | <p>Spellings: from Spellings & Tables book → if there are any words you don't understand, look them up in your dictionary.</p> <ol style="list-style-type: none"> 1. <i>concert</i> 2. <i>controlled</i> (try to remember the double 'l' – break it up into control/led) 3. <i>consume</i> 4. <i>confused</i> <p>Word Study Pick one of today's spellings and do a word study on it in your word study copy. Divide your page into 4 and find the definition (what it means) in your dictionary, a synonym, put the word in a sentence and draw it out in a picture if you can.</p> <p>Read at Home p.119: 'Pizza'. Read the page aloud, and answer the questions out loud to someone at home – no need to write the answers down.</p> <p>Writing/Internet Firstly today I would like you to look up the answers to pg.245 G Q1&2 online. You read yesterday that Vladivostok is a stop on the Trans-Siberian Railway: look up how many hours ahead/behind it is than Moscow - and they are both in Russia! Then look up the Tanggula Mountain Railway Station in Tibet and see what is so interesting about that train station. Share your thoughts on your research with me on Seesaw! Then answer the rest of the comprehension questions on pg.244 B 6-10 in your Geography hardback copy.</p> |
| <p>Gaeilge</p> | <p>Go to Abair Liom pg.58 on Folens Online, click the resources tab and listen to the comhrá of Síofra talking about her school. Listen to it twice, and then read it aloud. There is some vocab below to help you, look back at the vocab from the last few days too. Write all of the words below into the 'An Scoil' page in your Gaeilge hardback copy.</p> <ul style="list-style-type: none"> - tá mé ag freastal ar ____ = I go to school in ____ - timpeall is cúig chéad dalta = around 500 students - tá an scoil suite sa chathair = the school is in the city - níl sí ach deich nóiméad = it is only 10 minutes - strioca = stripes - Cén t-ábhar scoile is fearr leat? = what is your favourite subject? - Is maith liom ___ ach is fearr liom ___ = I like ___ but I prefer ___ <p>Then, I would like you to do pg.58 E (fill in the blanks). Either print out the page that I attached at the end of today's plan and write them in there, or write the sentences into your Gaeilge copy. Go through the vocab in the orange boxes first to make sure you understand them all. Then, read through the sentences about Ruairí and his school, and fill in the blanks with the correct word. I would like you to add this work to your journal on Seesaw.</p> |

Measure hunt

| Find an object that measures between: | 1–9mm | 10–20cm | about ½m | about 1m |
|---------------------------------------|-------|---------|----------|----------|
| Object | | | | |
| Estimated length | | | | |
| Actual length | | | | |

Scoileanna leis na blianta

D. Comhrá.

Agallóir: Cén rang ina bhfuil tú?

Síofra: Tá mé i Rang a Cúig.

Agallóir: Inis dom faoi do scoil.

Síofra: Tá mé ag freastal ar Scoil Naomh Muire. Scoil an-mhór is ea í. Tá timpeall is cúig chéad dalta anseo.

Agallóir: An scoil mheasctha í?

Síofra: Is ea. Tá cailíní agus buachaillí ag freastal uirthi.

Agallóir: Cá bhfuil an scoil suite?

Síofra: Tá an scoil suite sa chathair. Níl sí ach deich nóiméad ó mo theach.

Agallóir: Conas a théann tú ar scoil gach lá?

Síofra: De ghnáth, faighim síob sa charr ó Mham nó ó Dhaid.

Agallóir: An gcaitheann tú éide scoile?

Síofra: Caitheann. Caithim geansaí dearg, sciorta liath agus léine ghorm. Caithimid carbhat le stríoca gorma agus ordáiste, freisin.

Agallóir: Cén t-ábhar scoile is fearr leat?

Síofra: Is maith liom ealaín agus stair ach is é Béarla an t-ábhar is fearr liom.



E. Inis dom faoi do scoil.

sa bhaile mór

fiche

éide scoile

cúig

siúlaim

mheasctha

Rang a Dó

drámaíocht

Oideachas le Chéile

Is mise Ruairí. Is cara Oisín mé.

Tá mé i _____.

Tá mé ag freastal ar scoil _____ . Scoil _____ is ea í.

Tá timpeall is _____ dalta i mo rang.

Tá an scoil suite _____. Níl sí ach _____ nóiméad ó mo theach. _____ ar scoil go minic.

Ní chaithimid _____ anseo. De ghnáth, caithim bríste agus t-léine nó geansaí ar scoil.

Is é _____ an t-ábhar is fearr liom.

Ní maith liom matamaitic.



Scríobh cúpla abairt faoi do scoil féin.

Thursday 28th May

Maths

1. Tables: ÷12 and x12
2. Master Your Maths Week 29 Thursday
3. Topic for today: Length (multiplication & division)

Firstly today I would like you to watch the video Tutorial 58 (page 96) on CJ Fallon online <https://my.cjfallon.ie/dashboard/resources>. This is going through multiplying and dividing length. When dividing length, for example $84\text{cm} \div 4$, I would prefer you to always change this to decimal form when dividing, it's just much easier rather than writing 'cm' and 'mm' above the sum. So this would become $84.8\text{cm} \div 4$, then just do a division sum like below.

| | | | | | | | | | | | | | |
|-----|---|---|----|---|----|----|---|---|---|---|----|--|--|
| | | | | | | | | | | | | | |
| | 8 | 4 | cm | 8 | mm | = | 8 | 4 | • | 8 | cm | | |
| | | | | | | | | | | | | | |
| | 4 | 8 | 4 | • | 8 | cm | | | | | | | |
| | | 2 | 1 | • | 2 | cm | | | | | | | |
| | | | | | | | | | | | | | |
| Ans | = | 2 | 1 | • | 2 | cm | | | | | | | |

Do **BAM pg.96 Q1-8**. If you like, do the **Maths Fact & Challenge**. Post today's work to **Seesaw**.

English

Spellings: from Spellings & Tables book

→ if there are any words you don't understand, look them up in your dictionary.

1. *Asia*
2. *Russia*
3. *Atlantic*
4. *Pacific* (pac/if/ic)

Word Study

Pick one of today's spellings and do a word study on it in your word study copy. Divide your page into 4 and find the definition (what it means) in your dictionary, a synonym, put the word in a sentence and draw it out in a picture if you can.

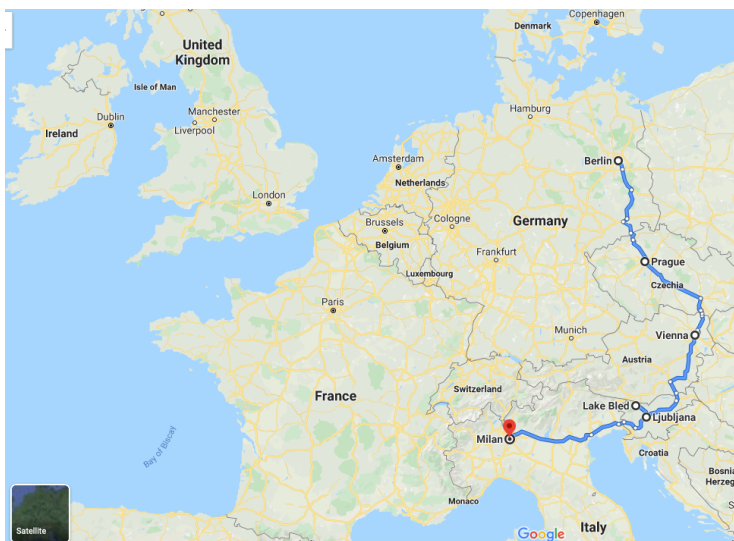
Read at Home p.120: '*Crazy Eddy's Extreme Sports Catalogue*.' Read the page aloud, and answer the questions out loud to someone at home – no need to write the answers down.

Writing/Mini Project

Complete the cloze test on **pg.245 E**. Rewrite the passage into your Geography hardback copy. Next, I have a really fun **mini-project** for you to do. You don't have to finish it all today, spread it out throughout the week if you like! Now that you have read about different train journeys around the world, I would like you to map out and describe your 'dream train journey'! Imagine that when you are a little older and you could travel by train anywhere in the world – where would you choose? Last year during the Easter holidays, I went Interrailing around Europe. Interrailing is where you travel around by train and visit a lot of different cities, all in one holiday. Sometimes you even have overnight trains with beds! I visited 6 different places in 5 different countries, and travelled 1,682km. We flew to Berlin (Germany) and then went by train → Prague (Czech Republic) → Vienna (Austria) → Ljubljana (Slovenia) → Lake Bled (Slovenia) → Milan (Italy), before flying home from here. I have included a map of my route below, which may give you some inspiration! Some of you may know exactly where you would like to go, but if you don't, I would advise you to look at a map, choose a place you would like to visit and then decide on a few towns/cities/countries you would like to go on a trip to, by train. Your route doesn't have to be in Europe, it can be anywhere in the world. It doesn't have to be going to different countries, it could be visiting as many or as little towns/cities as you like within that country. It's up to you! Once you have chosen your route, use <https://www.google.com/maps> to input your destinations and see how many kilometres the

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route is. You could print out/take a photo of your route on Google maps (like I have done below); you could draw it out and mark in the different destinations - whatever you would like to do to show your route - it's your project!



You could make this project on Microsoft Word, Powerpoint, print it out and put it in a folder, do it in a large copy, stick lots of sheets together – be as creative as you like. The title of this project is '*My Dream Train Journey!*' and your route is the front cover/first page. Then, include details of your trip, as much or as little as you like. As I said, this by no means has to be done today – in fact, it will probably take you a number of days. There is no pressure to get it finished this week. Just upload it on [Seesaw](#)/email it to me when you are finished! I have some ideas here for what you could include:

- a list of the different cities/countries you would visit on your trip
- one page/Powerpoint slide for each city, and what you would see/do in each place
- the different foods you are looking forward to eating in each city
- the nature/landmarks you would like to see
- the languages they speak
- what you will do on the train journeys to pass the time (I kept a diary!)
- pictures/drawings of things you will see/do/eat on your travels

Have fun with this girls, do your best with it, and I look forward to seeing what you come up with! And who knows – maybe some day you will be able to go on this dream trip!

Gaeilge

Open **Abair Liom pg.59 F** on Folens Online. Click on the resources tab, and listen to the audio clip of 6 students talking about how they go to school. Either print off the page at the end of this plan and match the person to how they travel, or write it into your copy.

Then, go to **pg.61, I**. You are going to do a bit of grammar today, all about the pronoun '*ag*' (to have). For example, *Tá geansaí agam* (I have a jumper). *Ag* changes depending on who it's about, for example whether it's me, you, him, her, us, etc. Start a new page in your grammar copy with the heading '*ag*', and write down what I have below. I would like you to learn this as best you can.

- *ag + mé = agam* (I have)
- *ag + tú = agat* (you have)
- *ag + sé = aige* (he has)
- *ag + sí = aici* (she has)
- *ag + sinn = againn* (we have)
- *ag + sibh = agaibh* (ye have - you plural)
- *ag + siad = acu* (they have)

Read the information in the purple boxes at the top of the page, and then do sentences **1-8**.

Read the sentence, and fill in the correct word (for example if *siad* is at the end of the sentence, then it is *acu*. If it says *sí*, it is *aici*). I would like you to share this with me on [Seesaw](#).

F. Éist agus ceangail.



Seán

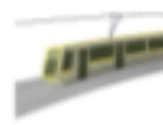
Aoife

Daithí

Niamh

Magda

Liam



G. Cé chomh minic?



gach lá scoile

go minic

ó am go ham

Caitheann Síofra éide scoile.

D'fhéach na daltaí i rang Mham ar an teilifís.

Thug Daideo píosa adhmaid leis ar scoil.

Faigheann Oisín síob ó Mham nó Daid.

Déanaim mata ar scoil.

Bionn rang corpoideachais agam.

Féachaim ar scannáin.

Éistim ar scoil.

Téann mo rang ar turas scoile.



Scríobh trí abairt fút féin agus faoi do scoil ag baint úsáid as 'gach lá scoile', 'go minic' agus 'ó am go ham'.

I. Gramadach: An forainm réamhfhoclach 'ag'.



ag

Bhí tine **ag** Daideo sa seomra ranga.**agam** (mé)Tá éide scoile nua
agam.**agat** (tú)Bhí corpoideachas
agat inné.**aige** (sé)Tá dhá mhadra
aige.**aici** (sí)Níl aon suim **aici**
sa cheol.**againn** (sinn)Bhí cead **againn** dul
go dtí an oifig.**agaibh** (sibh)Go raibh maith
agaibh.**acu** (siad)Níl a fhios **acu** cén
t-am a bheidh an
lón **acu**.

1. Tá carbhat le stríoca gorma agus oráiste _____. (mé)
2. Tá clár bán agus iPadanna nua _____. (Rang a Cúig)
3. An mbeidh corpoideachas _____ amárach? (sibh)
4. Tá Ruairí ag freastal ar scoil Oideachas le Chéile. Níl aon éide scoile _____. (sé)
5. 'Go raibh maith _____,' arsa an múinteoir. (tú)
6. Bhí Síofra i dtrioblóid mar ní raibh cead _____ a bheith ag ithe. (sí)
7. Tá a fhios _____ go mbíonn corpoideachas _____ Dé Máirt. (siad) (siad)
8. Tá suim _____ san ealaín. (sinn)



Scríobh cúig abairt ag baint úsáid as na réamhfhocail thuas.

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Friday 29th May

| | |
|-----------------------|--|
| <p>Maths</p> | <ol style="list-style-type: none"> 1. Tables: ÷12 and x12 2. Master Your Maths Week 29 Test 3. Topic for today: Length (more estimating and measuring). <p>Firstly today I would like you to look at the measuring tools at the top of BAM pg.97. We use different tools to measure length, depending on if it's a small or a large object. For example, we wouldn't use a ruler to measure the length of a field – that would take too long! Instead we might use a trundle wheel. These are 4 measuring tools we can use: a ruler, a metre stick, a trundle wheel and a measuring tape. Can you think of any others? You would probably only use a trundle wheel and metre stick in school but you more than likely have a ruler and a measuring tape at home. Think of some jobs in which they would use measuring tools all the time – share your thoughts with me on Seesaw!</p> <p>Next, I have a game for you. Below today's work plan I have included a worksheet with 10 cards showing different objects. If you want to print off this worksheet, you could cut these cards up and put them face down on the table. Pick a card, and decide on which of the 4 measuring tools you would use to measure this object. For example, if the card said 'length of a desk', I might write down 'measuring tape' on the card as this is what I would use to measure it. Sometimes you could use more than one measuring tool. If you can't print this out, just write the object and your answer into your copy. I would love to see your answers on Seesaw!</p> <p>Then I would like you to do BAM pg.97 Q1-5 & Maths Fact. In Q1, instead of the 6 items in that table, I would like you to choose 6 different options from around your house instead (as we are not in school we can't really find the length of the yard!). Choose 6 different things to measure, for example you could choose the height of your front door, the length of your couch, the thickness of a photo frame, the height of a lamp, the length of your garden, etc. Write down what measuring tool you would use for each of them in the next column (pretend you have access to a trundle wheel and metre stick). Estimate what length you think each of them are and write this in the next column. Then, actually measure each of them. As you probably don't have a metre stick or trundle wheel at home so just use whatever you have to measure it, it doesn't have to be the tool that you wrote down. And if any of your options are too large to measure (for example your garden) then don't worry about that, just measure the ones you can! A measuring tape is useful to measure a lot of things.</p> <p>In Q2, you do not need to colour, just write your answer down in your copy. For part (c), you can estimate the distance from your table to the front door of your house instead of the school's front door. Post your work from today to Seesaw.</p> |
| <p>English</p> | <p>Spellings: revise your spellings from the week and ask someone at home to test you. Write them into your word study copy, correct them afterwards and send me on a photo of your test on Friday on Seesaw ☺ Thank you to those who have been sending me this every week.</p> <p>Reading: Drop Everything And Read (DEAR) time: for at least 10 minutes but I would love if you read whatever book you are reading at the moment for 30 minutes or more.</p> <p>Project Work Continue working on your 'My Dream Train Journey!' project explained yesterday.</p> |
| <p>Gaeilge</p> | <p>Today you will be writing a piece about <i>Mo Scoil</i>. First, open Abair Liom pg.62 on Folens Online and read the piece about Magda and her school, twice. Then, using the sentences in Magda's story to help you to structure your piece, I would like you to write about your school. There is lots of vocab at the bottom of the page to help you, each coloured box is for making a different sentence. I would like you to write all of the vocab from these boxes into your <i>An Scoil</i> section in your Gaeilge hardback copy. You can use colours to draw boxes around them to keep them together, and to make it clear for yourself. I will go through any vocab here that I haven't gone through already, and look on www.teanglann.ie if there's a word you don't know.</p> <ul style="list-style-type: none"> - <i>cailíní/buachaillí amháin</i> = only girls/boys - <i>tíreolaíocht</i> = geography |

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- *eolaíocht* = science
- *corpoideachas* = P.E.
- *ceol* = music
- *ealaín* = art
- *drámaíocht* = drama
- *siúlaim* = I walk
- *téim* = I go

Now write a piece about school, with the heading 'Mo Scoil.' You can use Magda's sentences, just change it so it is about you and your school. Our school's name *as Gaeilge* is 'Scoil Mhuire Gan Smál, Glaisín'. We have around 300 students in our school, and as you know there are 28 students in our class. My name *as Gaeilge* is *Iníon Uí Mhurchú*. If school is only 5/10/15 minutes from your house, you say *níl an scoil ach cúig/deich/cúig déag nóimeád ó mo theach*. Don't forget to mention how you get to school! *Téim sa charr/siúlaim/téim ar mo rothar/faighim síob/téim ar an mbus*. Try your best with this girls, and please take a photo and upload it to your journal on [Seesaw](#) when you are finished. 😊

width of your desk

height of classroom

length of paperclip

length of
P.E. hall/corridor

height of
classroom door

length of radiator

length of classroom

height of a child

width of a pencil case

length of a pipe cleaner

Scoileanna leis na blianta

K. Léigh faoi scoil Magda.



Is mise **Magda**. Tá mé ag freastal ar **Scoil Naomh Muire**. **Scoil mheasctha** is ea í. Tá sí suite **sa chathair**. Scoil **an-mhór** is ea í. Tá timpeall is **cúig chéad** dalta anseo.

Tá mé i **Rang a Cúig**. Tá timpeall is **fiche** dalta i mo rang. **Bean de Grae** is ainm do mo mhúinteoir.

Tá éide scoile againn anseo. Caithim **geansaí dearg**, **léine ghorm** agus **sciorta liath**. Caitheann na buachailli **bríste liath**.

Is maith liom **ealaín** agus **eolaíocht** ach is é **corpoideachas** an t-ábhar is fearr liom.

Tá an t-ádh liom mar níl an scoil ach **cúig nóiméad** ó mo theach. De ghnáth, **siúlaim** ar scoil.



L. Scríobh faoi do scoil féin.



Is mise

scoil mheasctha
cailíní / buachailli amháin

cuíosach mór / beag
an-mhór / an-bheag

sa chathair faoin tuath
sa bhaile mór

geansaí léine
bríste t-léine
gúna carbhat
sciorta

Béarla tíreolaíocht ealaín
Gaeilge eolaíocht drámaíocht
mata corpoideachas
stair ceol

siúlaim
téim ar an mbus / traein / Luas

faighim síob sa charr (ó ___)
téim ar mo rothar