

Hi everyone,

Below is the table that sets out the work for this week. Below the table is a list of ideas from this week's theme 'Dogs'. Your daughter may enjoy some of these activities.

It has been great to see so many of you engaging with SeeSaw. Thank you for the effort you are all putting in at home, you are doing a great job!!

For any questions this week, **parents from both classes** can contact Ms O'Donovan at:

juniorinfants1@glasheengirls.com

Miss O'Donovan & Mrs Susuico

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Bank Holiday!</p>	<p>Nursery Rhyme- 'Ring-a-Ring o Roses' -Listen to nursery rhyme on Youtube https://www.youtube.com/watch?v=f_hRfg-QXmU - Look at lyrics of new nursery rhyme and spot any words that are known</p> <p>Reading https://www.starfall.com/h/ltr-classic/ -Read 'Peg the Hen' - Encourage your daughter to read independently. The story is mostly made up of sight words and words that can be blended.</p>	<p>Writing -News in news copy. -Encourage your daughter to hold her pencil correctly (the rhyme we say in school is 'Peter pointer, Tommy thumb, fingers round the back)</p> <p>Words -Revise 15-20 words -Make 2 sentences with words and ask daughter to read.</p> <p>Maths -Making patterns - https://www.topmarks.co.uk/maths-games/5-7-years/ordering</p>	<p>Phonics -Revise all sounds - Sound Like Phonics page 37 (revision)</p> <p>Reading https://www.starfall.com/h/ltr-classic/ Revise Zac the rat & Peg the Hen</p> <p>Cutting -Parent draw or print some basic shapes (square, triangle, circle etc.) and daughter cut out</p> <p>Maths -Continue to practice forming numbers 0-5 (playdough, writing in</p>	<p>Art/Writing -Draw own picture of Nursery Rhyme -Label picture (spelling does not matter)</p> <p>Phonics & words -Revise all sounds -Call our 5 words that your daughter can make using her words or write</p> <p>Maths -Figure it Out page 60</p> <p>SeeSaw Activity</p> <p>Golden Time</p>

	<p>Revise all sounds</p> <p>S.E.S.E- People who help us. -Chat about people who do different jobs that help us (doctor, nurse, firefighter, garda, painter, teacher, bus driver, shop keeper) -Small world page 41</p> <p>Maths -Figure It Out page 56</p> <p>SeeSaw Activity</p>	<p>Click into shape sequencing game.</p> <p>Nursery Rhyme -Listen to new nursery rhyme again - Play ring-a-ring o Roses</p> <p>SeeSaw Activity</p>	<p>sand, whiteboard etc.) -Complete any number formation pages in Figure It Out that your daughter may not have complete.</p> <p>SeeSaw Activity</p>	
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Theme: Dogs

Activity 1: Research your favourite breed of dog and write three facts about it.

Activity 2: Draw a picture of your favourite dog/s. It might be a family pet, a dog from a television programme or simply a favourite breed. Draw a picture of the dog, label the drawing and write a few sentences about the picture. The junior classes could write three or four sentences and the senior classes could write a paragraph or two.

Activity 3: Design a leaflet for a vet clinic, outlining advice for responsible pet ownership eg. It is important to get your pet dog vaccinated etc. Make the leaflet nice and colourful so it catches the eye of the clients entering the clinic.

Activity 4: Draw a vet clinic scene. Label the animals in the clinic. Older pupil can write a paragraph describing what is in the scene. E.g. why are the animals in the vet clinic? Were they sick? Injured? How is their owner feeling?

Activity 5: Research working dogs. Name 3 different breeds of dog which are working dogs. Pick one and write five facts about the dogs work.

Activity 6: Make a garden for a dog out of Lego or playdough.

Activity 7: Go for a walk in your neighbourhood with your family and see if you can spot any dogs Count how many you see and draw a picture of the dogs when you get home.

Activity 8: My dream pet: draw a picture of your dream pet. Older pupils can write about their dream pet including a description of the pet and the activities they would do the pet and the care they would take of the pet