Hi everyone,

We hope you enjoyed the fabulous weather at the weekend. Below is the table that sets out the work for this week. Below the table is a list of ideas from this week's theme 'Gardens'. We will be using themes for two weeks going forward. Please upload one themed activity to SeeSaw.

For any questions this week parents from Ms O'Donovan's class can contact Ms O'Donovan at: juniorinfants1@glasheengirlsns.com

Parents from Mrs Susuico's class can contact Mrs Susuico at:

juniorinfants2@glasheengirlsns.com

Miss O'Donovan & Mrs Susuico

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	•	Writing	Phonics	Art/Writing
-New sound 'ch'	Reading	-All Write Now	-Revise all sounds	-Draw a picture of
- Explain how c & h come	https://www.starfall.c	Practice copy 'ch' page	- Set 2 minute timer	your family & label
together to make ch	om/h/ltr-classic/		and see how many	it. Practice writing
sound	-Read 'The Big Hit	Words	words you can get	name of family
-Think of as many ch	- Encourage your	-Revise 15-20 words	right.	members.
sounds as possible	daughter to read	-Make 2 sentences		
-Youtube	independently. The	with words and ask	Reading	Phonics & reading
https://www.youtube.com	story is mostly made	daughter to read.	https://www.starfall.	-Revise all sounds
/watch?v=8JmCrl4FHj8	up of sight words and		<pre>com/h/ltr-classic/</pre>	-Sounds like
	words that can be	Maths	Revise Peg the Hen &	Phonics p59
	blended.	https://www.topmarks	the Big Hit	-Read words to see
Words		.co.uk/learning-to-		if they are real
-Revise 15-20 words	Phonics	count/underwater-		words or nonsense
-Make 2 sentences with	-Revise new 'ch' sound	counting	S.E.S.E	words.
words and ask daughter	-draw 5 'ch' pictures		-Small World page 53	
to read.	and label		-Chat about	
	-revise all sounds	PE	sunflower, daisy,	SeeSaw Activity
Maths		Make up own obstacle	buttercup & rose.	
-Have a discussion around	S.E.S.E	course at home.		Golden Time
the language of time i.e.	-Try one of the Garden		Writing	
what you do in the	activities	SeeSaw Activity	-All Write now page	
morning, lunchtime,			43 'ch'	
	Maths			

afternoon, evening, night time, bedtime Busy at Maths page 112	-Figure It Out page 57 SeeSaw Activity	SeeSaw Activity	
SeeSaw Activity			

Garden Ideas

- •Describe what you see in the garden/on the balcony?
- •How many adjectives/describing words can you use e.g. big, small, warm, red, blue.
- •Use a recount to tell what you did in the garden or at the park today Who, What, Where, When, How and Why. Here are some words to help you https://www.twinkl.ie/resource/t-t-24944-new-garden-word-mat
- •Write the recount just like you write your news.
- Draw a plan of your garden, park or balcony and label what you draw.
- •Some fine motor activities to do https://www.twinkl.ie/resource/au-t-l-2430-fine-motor-skills-resource-pack
- •Make a list of jobs to do in the garden. Write out some questions that you can ask your family about the garden. Can you find these hidden wordshttps://www.twinkl.ie/resource/gardening-word-search-t-tp-7000
- •Write a letter to a relative about your garden or a nearby park that you have visited.
- •Write a procedure about planting seeds. Include 'Materials' and 'Equipment' in your procedure.
- •Write an article for a school magazine about the advantages and disadvantages of having a garden.
- •Do a project on famous gardens of the world.
- •Some project activities in the garden https://www.twinkl.ie/resource/t2-t-1187-gardening-club-spring-1-term-activity-pack

- •How many flowers and can you see in your garden/from your window?
- •How many yellow flowers, white flowers and purple flowers can you see? Draw a data table to show this.
- •How many shapes can you see in the garden? Are they 2D or 3D? Can those shapes stack, roll or slide?

- •Draw a garden using the shapes that you know. Make a daisy chain. Make dandelion and daisy chain patterns/sequences of your choice e.g. one daisy, two dandelions.
- •Measure your garden or balcony using footsteps (the heel of the front foot touches the toes of the back foot). Use your span (wide open hand) to measure something in the garden/balcony.
- •If one flower had six petals, how many petals would 2 flowers have? Would 5 flowers have? Would 25 flowers have?

How many doubles can you see? E.g. 3 + 3 = 6.

- •You are a landscape gardener. Create a plan of a small garden or balcony where you can grow some plants. Let 1 centimetre (cm) represent 1 meter (m).
- Create your own maths word problems using what you see in the garden/balcony/park.

- •Draw your favourite garden. Tarraing an ghairdín is fear leat.
- Faigh bláthanna, cloch, éan, crann, féar, seilide, duilleog Find flowers, a rock, a bird, a tree, grass, a snail, a leaf. Draw them and write the Irish word on your drawing.
- •Spot the difference in the two pictures https://www.twinkl.ie/resource/roi2-l-8-an-gairdin-scoile-aimsigh-na-difriochtai-activity-sheet
- Gairdín na Scoile https://www.twinkl.ie/resource/roi-gl-036-the-school-garden-oral-language-activity-sheet-gaeilge
- Cén saghas lae atá ann sa ghairdín? What kind of a day is it in the garden here are some words to help you remember https://www.twinkl.ie/resource/roi2-l-9-an-aimsir-gaeilge-bingo
- •Teach your friends Gaeilge using these card games https://tinycards.duolingo.com/users/IrishVocab2611