

Hi everyone,

We hope you enjoyed the fabulous weather at the weekend. Below is the table that sets out the work for this week. Below the table is a list of ideas from this week's theme 'Gardens'. We will be using themes for two weeks going forward. Please upload one themed activity to SeeSaw.

For any questions this week parents from Ms O'Donovan's class can contact Ms O'Donovan at:

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Parents from Mrs Susuico's class can contact Mrs Susuico at:

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Miss O'Donovan & Mrs Susuico

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Phonics -New sound 'ch' - Explain how c & h come together to make ch sound -Think of as many ch sounds as possible -Youtube https://www.youtube.com/watch?v=8JmCrI4FHj8</p> <p>Words -Revise 15-20 words -Make 2 sentences with words and ask daughter to read.</p> <p>Maths -Have a discussion around the language of time i.e. what you do in the morning, lunchtime,</p> | <p>Reading https://www.starfall.com/h/ltr-classic/ -Read 'The Big Hit' - Encourage your daughter to read independently. The story is mostly made up of sight words and words that can be blended.</p> <p>Phonics -Revise new 'ch' sound -draw 5 'ch' pictures and label -revise all sounds</p> <p>S.E.S.E -Try one of the Garden activities</p> <p>Maths</p> | <p>Writing -All Write Now Practice copy 'ch' page</p> <p>Words -Revise 15-20 words -Make 2 sentences with words and ask daughter to read.</p> <p>Maths https://www.topmarks.co.uk/learning-to-count/underwater-counting</p> <p>PE Make up own obstacle course at home.</p> <p>SeeSaw Activity</p> | <p>Phonics -Revise all sounds - Set 2 minute timer and see how many words you can get right.</p> <p>Reading https://www.starfall.com/h/ltr-classic/ Revise Peg the Hen & the Big Hit</p> <p>S.E.S.E -Small World page 53 -Chat about sunflower, daisy, buttercup & rose.</p> <p>Writing -All Write now page 43 'ch'</p> | <p>Art/Writing -Draw a picture of your family & label it. Practice writing name of family members.</p> <p>Phonics & reading -Revise all sounds -Sounds like Phonics p59 -Read words to see if they are real words or nonsense words.</p> <p>SeeSaw Activity</p> <p>Golden Time</p> |

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| <p>afternoon, evening, night time, bedtime Busy at Maths page 112 SeeSaw Activity</p> | <p>-Figure It Out page 57 SeeSaw Activity</p> | | <p>SeeSaw Activity</p> | |
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Garden Ideas

- Describe what you see in the garden/on the balcony?
 - How many adjectives/describing words can you use e.g. big, small, warm, red, blue.
 - Use a recount to tell what you did in the garden or at the park today – Who, What, Where, When, How and Why. Here are some words to help you <https://www.twinkl.ie/resource/t-t-24944-new-garden-word-mat>
 - Write the recount just like you write your news.
 - Draw a plan of your garden, park or balcony and label what you draw.
 - Some fine motor activities to do <https://www.twinkl.ie/resource/au-t-l-2430-fine-motor-skills-resource-pack>
 - Make a list of jobs to do in the garden. Write out some questions that you can ask your family about the garden. Can you find these hidden words <https://www.twinkl.ie/resource/gardening-word-search-t-tp-7000>
 - Write a letter to a relative about your garden or a nearby park that you have visited.
 - Write a procedure about planting seeds. Include 'Materials' and 'Equipment' in your procedure.
 - Write an article for a school magazine about the advantages and disadvantages of having a garden.
 - Do a project on famous gardens of the world.
 - Some project activities in the garden <https://www.twinkl.ie/resource/t2-t-1187-gardening-club-spring-1-term-activity-pack>
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- How many flowers and can you see in your garden/from your window?
 - How many yellow flowers, white flowers and purple flowers can you see? Draw a data table to show this.
 - How many shapes can you see in the garden? Are they 2D or 3D? Can those shapes stack, roll or slide?

