

## Suggested Scheme of Work for Monday 04th May to Friday 08th May 2020

Day	Maths	English	Gaeilge	Seesaw
Monday	Happy Bank Holiday Monday Girls!! No schoolwork today but you might like to draw a picture of something that you are doing today 😊			
Tuesday	<p>Busy At Maths p 127. Q 1 + 2. Counting in tens.</p> <p>Practise counting in tens from 0 to 100.</p> <p>Practise counting back from 100 in 10's.</p> <p>Practise different ways to make 10 e.g. <math>2 + 8 = 10</math>.</p>	<p>Read the poem <i>I Rode A Rainbow Unicorn</i> at the bottom of the page. What is your favourite part of the poem? Write about how the poem makes you feel. Draw a picture. Spellings: Wk 30 'ir' sound: sir, stir, bird and girl. Put each word in a sentence. Move on one page in MRAH.</p>	<p>Write your news: Inniu an Mháirt. Inné an Luan. Amárach an Chéadaoin. Tá an lá _____ (choose fuar, tirim, fliuch or scamallach).</p>	<p>Add your drawing of the poem to Seesaw.</p>
Wednesday	<p>Busy At Maths p 127 Q 3+ 4. Now try counting in tens from say 3 e.g 3, 13, 23 and so on. Write out your counting in 10's starting with 5.</p> <p>Practise your number line jumps: <math>10 + 3 =</math> , <math>10 + 8 =</math> , <math>17 - 10 =</math> , <math>12 - 10 =</math> .</p>	<p>Spelling: dirt, dirty, shirt and first. Put each word in a sentence. Jolly Phonics: the 'igh' sound – the g and h are silent – 'igh' sounds like 'eye'. p 42. This week you will receive a book by email. Follow the instructions for reading in the email. <i>No MRAH tonight!</i></p>	<p>Go to the Seesaw activity for 06<sup>th</sup> May. Listen to me read each sentence from p 55 Bua na Cainte. Repeat after me.</p>	<p>Record your Gaeilge reading on Seesaw.</p>
Thursday	<p>Today I want you to build a 100 square. You will need 10 strips of paper, all the same length. On the first strip write the numbers 1 to 10, on the second strip 11 to 20, then write the remaining numbers on the other strips – 21 to 30, 31 to 40, 41 to 50, 51 to 60, 61 to 70, 71 to 80, 81 to 90 and finally 91 to 100. Arrange your strips of paper so that it looks like the 100 square on p 128. Now fill in the numbers on the 100 square.</p>	<p>Learn verse 1 of the poem. Spellings: 'or' sounds – or, for, nor and fork. Put each word in a sentence. Finish the book in the email. <i>No MRAH tonight!</i> Two Little Frogs: p 71 Activity A 'would' and 'wood, and Activity B.</p>	<p>Go to Seesaw. Listen to me reading the words from p 57 Bua na Cainte. Now you say the words. Colour the picture.</p>	<p>Write about the book in the email that you read.</p>
Friday	<p>Today I want you to look at the 2 hundred squares under this table. <b>Read each line in 100 Square 1 going across (or horizontal) from left to right, start with the blue line.</b> Each number gets bigger</p>	<p>Learn verse 2 of the poem. Spellings: 'ur' sounds – fur, hurt, burn and turn. Put each word in a sentence. Move on one page in MRAH (carry on from Tuesday).</p>	<p>Go to Seesaw and listen to me reading the words from p 58 Bua na Cainte. Repeat the words after me.</p>	<p>Make a voice recording on Seesaw. With a partner, use a 100 square. Choose a</p>

	<p>by 1. <b>Look at each coloured line to check if this is true.</b>          Now look at <b>100 Square 2</b>. Here the coloured lines are going up and down, that means they are vertical. Start with the dark blue column on the right side – it reads from 10 to 100. As you go <b>DOWN</b> the coloured column the numbers get bigger by ten and as you <b>come up from the bottom of the column</b>, the numbers get smaller by 10. Check this out for each coloured column.</p> <p>Now try to fill in the empty numbers in the small squares in Q 3, 4 and 5 on page 128. The clue is to remember by how much a number gets bigger <b>going across a row</b> from <u>left to right</u> and smaller <b>coming back</b> along the row from <u>right to left</u>, then how much <b>bigger going down a certain column</b> and how much smaller <b>coming back up the same column</b>. Look at how I did Q2 below.</p>	<p>Free Writing: Write about anything that you like. Remember to use sentences that are not too long. Capital letters at the start of the sentence and for the names of people, places, days of the week, months of the year and special festivals. Full stop, exclamation mark ! or a question mark at the end of the sentence - ?</p>		<p>number on the square and ask your partner what are the numbers <b>above, below, before and after</b> that number!</p>
<p><b>Notes:</b></p>	<p>Please check the items below this table as they are needed to complete the work.</p> <p>Beginning this week, I will be emailing each parent a book for guided reading. This book is similar to the reading books that your daughter brought home each evening and read at home with you. The level of the book is suitable for your daughter’s level of reading. Talk about the book, encourage your daughter to break up any tricky word into the letter sounds. Use the pictures to help figure out the word or read to the end of the sentence to help her to think about what the word might be. Ask your daughter questions about the book, ask her to ask you questions about the book.          If you have any questions please contact me at the email address above.</p>			

Hundred Square 1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Hundred Square 2

Question 2 page 128 Busy At Math:

2		4		2	3	4		2	3	4		2	3	4	numbers get bigger or smaller by 1 going across & back
	13				13			12	13	14		12	13	14	Going up + down getting bigger or smaller by 10.
22		24		22		24		22		24		22	23	24	

As you see it.

Step 1. Complete line 1

Step 2, complete line 2

Step 3, complete line 3

I Rode A Rainbow Unicorn by Ken Nesbitt

<p>I rode a rainbow unicorn. We sailed across the sky. (I fed him lots of Skittles, since they always make him fly.)</p>	<p>We took off like a comet on a long and graceful flight. And everywhere the people stopped and marvelled at the sight.</p>	<p>His path was bright and colourful. It sparkled, shimmered, shined, as he arced across the heavens shooting rainbows from behind.</p>
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