

Monday 20th April 2020

Hi girls!

I hope that you and all your families are safe and well and that you enjoyed your somewhat different Easter holidays this year, full of chocolate and fun! I'm sure you have been keeping busy the last few weeks doing your schoolwork, playing with your families and reading lots - I hope! I know it is difficult not being able to meet your friends and families right now, and thinking of those of you who have family members abroad, I know this is a difficult time. But remember, the time will hopefully come again when we are all back together again in school, playing in the yard and helping me find the various things like whiteboard markers and maths books I leave lying around the classroom throughout the day!! ☺

I have made a plan of work for this week but as always, this is just a suggestion as I am aware this is a busy and strange time for you all, so please don't feel under pressure to complete everything. If there is anything you are stuck with or don't understand, please don't worry about it, all I ask is that you try your best. This work is mainly comprised of English, Gaeilge and Maths and is divided into days to make it a little clearer for you.

In addition to this list of core schoolwork, there will also be a theme/topic given to you each week. Following feedback from parents regarding some children wanting extra ideas of things to do at home, it was decided to give a weekly theme with a list of activities for all class levels so that you can pick and choose how much or how little of this work you would like to do, or have time for. Because the teachers have compiled ideas that are suitable for Junior Infants-6th Class, if you have sisters or brothers at home why don't you try working together to complete some of these activities?! ☺
Our theme for this week is '*Houses and Homes*'. I will hopefully in the coming days and weeks be able to hear about and see your ideas and creations!

As always, there is no pressure to complete all of this work as I know everyone's family situation is different with some parents working from home and limited access to laptops, etc. I would suggest at the beginning of the week printing off or writing down your daily work and any activities you choose from the theme into your school journal, so that you don't need to use the laptop during the day if it is being used elsewhere. Or, you can access the website on a phone.

The teachers have new email addresses for your parents to contact us with any questions or queries, or even just to check in. My email address is fifthclass1@glasheengirls.com. I welcome hearing from you or even seeing any photos or videos showing off all the hard work I know you are doing!

I am missing you lots girls, I really hope we get to see each other before the school year is out. The only way that will happen is if we continue to follow what we are supposed to be doing: washing our hands and keeping apart from others not in our household. And of course - to keep smiling! On that note - this week's "Cheerful Chune" I'd recommend you listen to is "Smile" by Nat King Cole. Enjoy, and keep up the great work!

Miss Murphy ☺

5th Class plan of work: 20th-24th April 2020

Are you watching the 'Home School Hub' on RTÉ2 Monday-Friday from 11am-12pm? I have been watching it every day and there are some great ideas on there for you to do at home! You can watch it live or catch up on it any time online on the RTÉ Player.

Remember to have a look on the website www.morningchallenge.co.uk that I gave you a few weeks ago - this is a great website to kick off your learning every morning! It has a word of the day, country of the day, some maths problems to solve, a history fact for that date, some daily challenges, a 'Spot The Spelling/Grammar Mistake' and some other things all on one screen. You need to look at it on a laptop/computer as it doesn't work on phones.

Don't forget to complete some activities from the 'Houses and Homes' theme during the week!

Monday 20th April**Maths**

Master Your Maths Week 27 Monday

Tables: ÷7 and x7

*New topic this week: **Weight**. Remember, weight means how **heavy** or **light** something is. Firstly, try to remember what standard units of measurement we use to say how heavy something is, for example grammes (g). When you have done this, open Busy at Maths pg.135 and read the top half of the page. Remember there are 1000g in 1kg. Write down how many grammes are in $\frac{1}{2}$ kg, $\frac{1}{4}$ kg, $\frac{3}{4}$ kg, etc.*

Next, look at the different tools we can use to weigh objects. What tools do you have in your house that can weigh things? Decide and write down which of the 6 tools on p135 you would use to measure the weight of 1. an apple, 2. a lollipop stick, 3. your schoolbag, 4. a ruler, 5. a mug, 6. a banana, 7. five maths books, 8. your coat, 9. a paperclip and 10. a bottle of water.

Finally, do the questions on p.135. Copy the table into your copy and estimate how much you think the objects weighs, and what you would use to weigh it. Use the items at the top of the page to help you guess. Answer the Maths Fact when you are finished.

English

Spellings: tricky words (Don't forget to use a new spelling strategy in your word study copy!)

→ if there are any words you don't understand, look them up in your dictionary.

1. *interfere* ('fere' at the end, not 'fear'!)
2. *punctual*
3. *rhyme* ('rhy' is a tricky spelling: can you think of any other words that begin with 'rhy'?)
4. *successful* (break it up into suc/cess/ful)

Word Study

Pick one of today's spellings and do a word study on it in your word study copy. Divide your page into 4 and find the definition, a synonym, put the word in a sentence and draw it out in a picture if you can.

Read at Home p.97: read and answer the questions.

Reading/Writing

This week we are going to look at the excerpt from '**Wildflower Girl**' by Marita Conlon-McKenna that is in your Up and Running class reader, pg. 120. I know you read 'Under the Hawthorn Tree' last year and I'm not sure if ye read 'Wildflower Girl', but I remember you telling me that you loved that novel last year. It was my intention for us to read either 'Wildflower Girl' or 'Fields of Home' (the third book in the Famine trilogy) as our class novel this year, but alas this will have to do us instead! These were my favourite

	<p>books when I was your age so I hope you enjoy the story. 😊</p> <p>Begin by brainstorming what you already know about the Famine in Ireland. Try to remember any information from your novel last year! Make a KWL chart in your SESE History hardback or if you don't have that, into your English F copy. This is a table with 3 columns: what you already Know about the Famine (when it happened, where, what happened, etc); what you Want to know more about; and at the end of the week I would like you to fill in the last column, what you have Learned about the Famine.</p> <p>Today I would like you to read just p.120-125, and no further. If you come across any words you don't understand, use your dictionary to find the meaning.</p> <p>On page 130 I would like you to do the Homonyms grammar questions (E Q1-5) into your English grammar hardback if you have it, and if not then into your English F copy.</p> <p><i>Homonyms, or homophones, are words that sound the same but have different meanings e.g. pair/pear.</i> Rewrite the sentences into your copy, filling in the correct word. Remember to line your pages and write today's date and the title.</p>
Gaeilge	<p>'Cúla4 ar Scoil' on TG4 both on TV and online begins Monday 20th April and will run Monday-Friday @10-10.30am, for anyone who would like to watch it, it would be a great thing to do to keep up your Irish. The programme is targeted at children in Gaelscoileanna but you will certainly be able to do some of the activities! Other than that TG4 has some great programmes in Irish that you all could watch, if you could even aim to watch one programme a day.</p> <p>I mentioned Duolingo in your last plan of work – have you been doing these lessons online or on the app? They are really fun and it would be great if you could do a few of these lessons every day, they're very short! I am really enjoying learning my Spanish on it every morning!</p> <p>I know you don't have your Irish books at home but I have included a page from our Abair Liom (p.20) at the end of this plan, it's the page with Pirimid an Bhia (<i>the food pyramid</i>) that you have looked at before. My job for you this week is to look at and read the diagram of the food pyramid. Any words or food you don't know, use your foclóir (<i>dictionary</i>) or the website www.teanglann.ie to help you. Teanglann is a very useful website as there are lots of options other than just telling you the meaning of the word, one of them is a little speaker icon where you can hear the word being said (click on <i>Cúige Mumhan</i>: this is the way we speak Irish in Munster).</p> <p>Then I would like you, over the course of the week, to draw or make your own food pyramid on a big sheet of paper/card/cardboard. Draw the different foods that are on each level of the pyramid and label them 'as Gaeilge' (<i>in Irish</i>). Do maybe one or two levels every day. Make it as colourful and creative as I know you all can – and don't forget to take a picture of it at the end of the week and email it on if you like!</p> <p>I would also like you to write a few sentences each day about what you had for your breakfast/lunch/dinner. Use the sentences below to help you, and use your dictionary or Teanglann to look up any food or drink you don't know the word for. Add on any other sentences you like too! Then read them out for your family.</p> <p>Bhí ____ agus ____ agam do mo bhricfeasta. (<i>I had ____ for my breakfast.</i>) Bhí ____ agus ____ agam do mo lón. (<i>I had ____ for my lunch.</i>) Bhí ____ agus ____ agam do mo dhinnéar. (<i>I had ____ for my dinnéar.</i>) Bhí sé an-bhlasta. (<i>It was very tasty.</i>)</p>
Music	This week's 'Cheerful Chune' – "Smile" by Nat King Cole 😊
Art	Marvel artist Will Sliney's daily drawing challenge on his Twitter/YouTube page – with tutorials!
P.E.	Joe Wick's (The Body Coach) P.E. lesson live @ 9-9.30 on his YouTube channel, or do it at another time of the day.

Tuesday 21st April

Maths	<p>Master Your Maths Week 27 Tuesday</p> <p>Tables: $\div 7$ and $\times 7$</p> <p><i>Topic this week: Weight. Today we will be practicing writing grammes as a fraction and as a decimal of kilogrammes.</i></p> <p>Take out any tools you have at home for measuring weight (e.g. kitchen scales, electronic scales, digital luggage scales you use for weighing your suitcase, bathroom scales, etc.). Pick 10 different food items that have the weight written on the box/packaging, e.g. a 1kg bag of flour. Try to pick items of different weights. Line them up on the table from lightest to heaviest, and don't forget to take a picture of it! Then write these in your copybook: draw a picture of the item, label it with its name and weight. If you can, think of what fraction of 1kg the object weighs, e.g. a small 500g bag of sugar would be $\frac{1}{2}$kg. What would 365g be as a fraction of a kg? That's right, $\frac{365}{1000}$kg!</p> <p>Remember there are 1000g in 1kg. So, $1g = \frac{1}{1000}kg = 0.001kg$. $43g = \frac{43}{1000}kg = 0.043kg$.</p> <p>Have a look at Busy at Maths p136, and read the yellow box at the top of the page. Then have a go at Q1 & 2, writing grammes as fractions/decimals of kilogrammes, and then the other way round. Try your best with these questions.</p>
English	<p>Spellings: tricky words → if there are any words you don't understand, look them up in your dictionary.</p> <ol style="list-style-type: none"> 1. <i>author</i> 2. <i>bored</i> 3. <i>charities</i> (plural of charity) 4. <i>embarrassed</i> (two 'r', two 's'!) <p>Word Study Pick one of today's spellings and do a word study on it in your word study copy. Divide your page into 4 and find the definition, a synonym, put the word in a sentence and draw it out in a picture if you can.</p> <p>Read at Home p.98: read and answer the questions.</p> <p>Reading/Writing Up and Running: finish the excerpt 'Farewell' by reading pg. 126-129. Write a short <u>summary</u> of the whole excerpt, from yesterday and today's reading, into your English F copy: pick the most important information, put it into your own words and write maximum 10 sentences. For example, the first sentence could be: "<i>Peggy and her sister, brother and great-aunt Nano must emigrate to America because of the Famine, so their friends and neighbours throw them a farewell party to say goodbye.</i>" Today's grammar work is apostrophes ('). One reason these are used is to show that the object belongs to someone, for example "Miss Murphy's coat" or "The dog's collar". Rewrite the sentences on pg. 131 F Q1-5, putting in apostrophes where they are needed. Do this in your English grammar hardback if you have it or if not into your English F copy.</p>
Gaeilge	<p>See work given for the week on Dé Luain (<i>Monday</i>)</p>
Music	<p>This week's 'Cheerful Chune' – "Smile" by Nat King Cole ☺</p>
Art	<p>Marvel artist Will Sliney's daily drawing challenge on his Twitter/YouTube page – with tutorials!</p>
P.E.	<p>Joe Wick's (The Body Coach) P.E. lesson live @ 9-9.30 on his YouTube channel, or do it at another time of the day.</p>

Wednesday 22nd April	
Maths	<p>Master Your Maths Week 27 Wednesday</p> <p>Tables: ÷7 and x7</p> <p><i>Topic this week: Weight. Today we will be writing kilogrammes as grammes, and vice versa.</i></p> <p>Take out any tools you have at home for measuring weight (e.g. kitchen scales, electronic scales, digital luggage scales you use for weighing your suitcase, bathroom scales, etc.). Pick 10 different items from around your house to estimate and weigh, and not just food items. Before you weigh them, make a table in your copybook. The first column will have a picture of the item and its label (what it is). The next column will have your estimate: guess what weight you think it will be – remember, compare the item to a standard item you know the weight of from your weighing activity yesterday, for example the 500g bag of rice, and estimate whether you think this object is lighter or heavier than that. The last column will be where you write its actual weight: use your measuring tool (your bathroom scales, kitchen scales, etc.) to find out what the object weighs and write it down in g and kg (e.g. if it was 79g then that would be $\frac{79}{1000}$kg = 0•079kg).</p> <p>Next, open your Busy at Maths p.136 and try your best with Q 3 & 4. Read the blue box first: that's basically explaining that if you're changing 7•3kg to grammes, then first change it to 7•300kg, and then it's easy to see that that is equal to 7300g (because there are 1000g in 1kg). When you are finished these, try the Maths Fact.</p>
English	<p>Spellings: from Spellings & Tables book</p> <p>→ if there are any words you don't understand, look them up in your dictionary</p> <ol style="list-style-type: none"> 1. <i>injury</i> 2. <i>injuries</i> 3. <i>intelligent</i> (two l's!) 4. <i>intelligence</i> - drop the 't' and add 'ce': can you think of any other words this happens to when we go from the adjective (intelligent) to the noun (intelligence)? For example, patient → patience. <p>Word Study</p> <p>Pick one of today's spellings and do a word study on it in your word study copy. Divide your page into 4 and find the definition, a synonym, put the word in a sentence and draw it out in a picture if you can.</p> <p>Read at Home p.99: read and answer the questions.</p> <p>Reading/Writing/Oral Language</p> <p>Re-read your summary of the excerpt 'Farewell' that you wrote yesterday. Answer C Q1-6 on pg.130 out loud, and write the answers to D Q1-6 into your English F copy. Today's grammar work is on words ending in '-us' and '-ous', e.g. generous, hippopotamus. In your English grammar copy or your English F copy if you don't have it, divide the page in half and write as many words as you can think of that end in either '-us' on one side of the page or '-ous' on the other. Then, answer G Q1-6 pg.131.</p>
Gaeilge	See work given for the week on Dé Luain (<i>Monday</i>)
Music	This week's 'Cheerful Chune' – "Smile" by Nat King Cole ☺
Art	Marvel artist Will Sliney's daily drawing challenge on his Twitter/YouTube page – with tutorials!
P.E.	Joe Wick's (The Body Coach) P.E. lesson live @ 9-9.30 on his YouTube channel, or do it at another time of the day.

Thursday 23rd April

<p>Maths</p>	<p>Master Your Maths Week 27 Thursday</p> <p>Tables: ÷7 and x7</p> <p><i>Topic this week: Weight. Today we will be adding and subtracting weights.</i></p> <p>Again, take out your weighing scales or whatever you have at home for weighing things. Pick 5 different objects and estimate how much they weigh. Then use your measuring tool to weigh the objects. Write them down in your copybook: what the object is and how much it weighs. Then, add them all to see how heavy they are altogether. Remember when you are adding weights to have them all in the same format: i.e. all written as kg and g, or all written as a decimal. For example, either:</p> <table style="margin-left: 20px;"> <tr> <td style="padding-right: 20px;">kg</td> <td style="padding-right: 20px;">g</td> <td style="padding-right: 20px;">or</td> <td></td> </tr> <tr> <td>5</td> <td>785</td> <td></td> <td>5•785kg</td> </tr> <tr> <td>0</td> <td>412</td> <td></td> <td>0•412kg</td> </tr> <tr> <td>1</td> <td>849</td> <td></td> <td>1•849kg</td> </tr> <tr> <td>4</td> <td>074</td> <td></td> <td>4•074kg</td> </tr> <tr> <td>+ 0</td> <td>964</td> <td></td> <td>+ 0•964kg</td> </tr> </table> <p>Don't forget – one number per box! Keep your work neat and tidy.</p> <p>Next open Busy at Maths pg.137 and do Q 1 & 2.</p> <p>When you have these finished, go back to your 5 objects that you weighed. Find out how much heavier one thing is than the other, e.g. the teddy than the basketball, by subtracting one from the other. Come up with a few other questions about your items (for example: how much heavier are the basketball and the bottle of water together than the candle?) and solve them. Don't forget to write the word problem down before you do the sum! And why not take a picture of your work and email them on to me? I would love to see what questions you come up with!</p>	kg	g	or		5	785		5•785kg	0	412		0•412kg	1	849		1•849kg	4	074		4•074kg	+ 0	964		+ 0•964kg
kg	g	or																							
5	785		5•785kg																						
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<p>English</p>	<p>Spellings: from Spellings & Tables book → if there are any words you don't understand, look them up in your dictionary</p> <ol style="list-style-type: none"> 1. <i>mention</i> 2. <i>attention</i> 3. <i>invitation</i> 4. <i>imitation</i> <p>Word Study</p> <p>Pick one of today's spellings and do a word study on it in your word study copy. Divide your page into 4 and find the definition, a synonym, put the word in a sentence and draw it out in a picture if you can.</p> <p>Read at Home p.100: read and answer the questions.</p> <p>Reading/Writing/History</p> <p>Today I would like you to do some research on the Irish Famine. If you haven't already, ask your parent if they can sign up to www.twinkl.ie/offer and on the right hand side enter the code IRLTWINKLHELPS to get free access. On this website you can find resources to research the famine, coffin ships, emigration, etc. Write down any information you find that is interesting into either your History SESE hardback or your English F copy.</p>																								
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Friday 24th April

<p>Maths</p>	<p>Master Your Maths Week 27 Test</p> <p>Tables: ÷7 and x7</p> <p><i>Topic this week: Weight. Today, we will be multiplying and dividing weights.</i></p> <p>Firstly, I'd like you to find objects that you have many of, and that they are all (roughly) the same weight, e.g. a packet of biscuits, a box of oranges, the same set of mugs, etc. First, estimate what one of them would weigh, e.g. you might estimate that one orange is 200g. Then, estimate how much the tray of 6 oranges will weigh, $200\text{g} \times 6 = 1200\text{g}$ or 1kg 200g. This is my guess. Next, weigh the object using your scales, in this case my orange is 265g. Find how much the tray of 6 oranges will actually weigh by doing a multiplication sum:</p> $\begin{array}{r} 265\text{g} \\ \times \quad 6 \\ \hline \end{array}$ <p>Repeat this with as many objects as you like. Try to find heavier/lighter sets of objects, e.g. a set of encyclopaedias.</p> <p>Now let's try some division. Find a bag of flour/rice/etc that may be already opened. Weigh how much is left, I have a bag of flour here that has 759g left in it. If I want to divide it out between myself and my 2 friends, how would I find how much we would each get? I would do a division sum! $759\text{g} \div 3 = 253\text{g}$ each. You try with whatever you have at home and see how much each person in your house would get of the flour/rice/etc. Use your calculator to help you as it may not divide evenly, or use our trick of adding in a decimal point if there is a remainder to find the answer.</p> <p>Next, open Busy at Maths and do Q 3, 4 and 5. Do the Maths Fact when you are finished.</p>
<p>English</p>	<p>Spellings: revise your spellings from the week and ask someone at home to test them. Write them into your word study copy and I will check how you got on when we are back at school.</p> <p>Writing</p> <p>Finish the L (what you have learned) column of your Famine KWL chart from Monday, answering any questions you had in the W column about what you wanted to know.</p> <p>Then I would like you to write a diary entry as Peggy from the excerpt in your Up and Running (p.131 H Q1) into your First Steps copy. Remember to include the date (it's post-Famine Ireland so around the year 1849/1850), 'Dear Diary', what is happening, how you are feeling about leaving your home, what you think America might be like, what you are looking forward to, etc. Read over and edit your diary entry, and then read it to someone at home.</p>
<p>Gaeilge</p>	<p>See work given for the week on Dé Luain (<i>Monday</i>)</p>
<p>Music</p>	<p>This week's 'Cheerful Chune' – "Smile" by Nat King Cole ☺</p>
<p>Art</p>	<p>Marvel artist Will Sliney's daily drawing challenge on his Twitter/YouTube page – with tutorials!</p>
<p>P.E.</p>	<p>Joe Wick's (The Body Coach) P.E. lesson live @ 9-9.30 on his YouTube channel, or do it at another time of the day.</p>

03 Pírimid an bhia

Eiseamláirí

Tá ___ go maith / go dona duit.

Ba chóir duit ___ a ithe / a ól.

Caithfidh tú níos mó / níos lú ___ a ithe.

Tá ___ lán de ___.

Tá a lán **siúcra** go dona duit.



Bianna a bhfuil go leor saille, siúcra agus salainn iontu

Sailte agus olaí

Feoil, iasc, uibheacha agus cnónna

Tá bainne agus cáis lán de **chailciam**. Tá cailciam go maith do na cnámha.

Gránaigh, arán, prátaí, pasta agus rís

Glasraí, saillead agus torthaí

Ba chóir duit **5-7 phiosa** torthaí agus glasraí a ithe gach lá.

Roghnaigh méideanna an-bheoga

Roghnaigh **2**

Bainne, iógart agus cáis

Roghnaigh **3**

Roghnaigh **3-5**

Roghnaigh **5-7**

Ba chóir duit **8 ngloine** uisce a ól gach lá.

Tá **deochanna súilíneacha** lán de shiúcra.